

Item No.: 01

Date: 19 2024 MAR

## Fwd: Teach for the Philippines Intro Slides

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**Jill Sydiongco Uyvico**

Mar 14, 2024, 5:52 PM (13 hours ago)

to me

Sent from my iPhone

Begin forwarded message:

**From:** Saira Ferrer <[saira.ferrer@teachforthephilippines.org](mailto:saira.ferrer@teachforthephilippines.org)>

**Date:** March 14, 2024 at 4:26:01 PM GMT+8

**To:** [FJILLSYD@gmail.com](mailto:FJILLSYD@gmail.com)

**Subject:** Teach for the Philippines Intro Slides

Dear Ms. Jill,

Please find the attached slides for our short presentation on March 19. Again thank you very much for facilitating our participation in the session.

Best,  
Saira

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**Saira P. Ferrer**

Government Relations and Placement Team

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# TEACH FOR THE PHILIPPINES

INTRODUCTION TO OUR PROGRAMS



# A Decade of Transformational Impact

WHO WE ARE



**MATATAG**

Bansang Makabata  Batang Makabansa



SA AKLAT SISIKAT  
FOUNDATION, INC.

Teach for the Philippines has supported the Department of Education (DepEd) since 1999, when we were known as **Sa Aklat Sisikat Foundation (SAS)**.

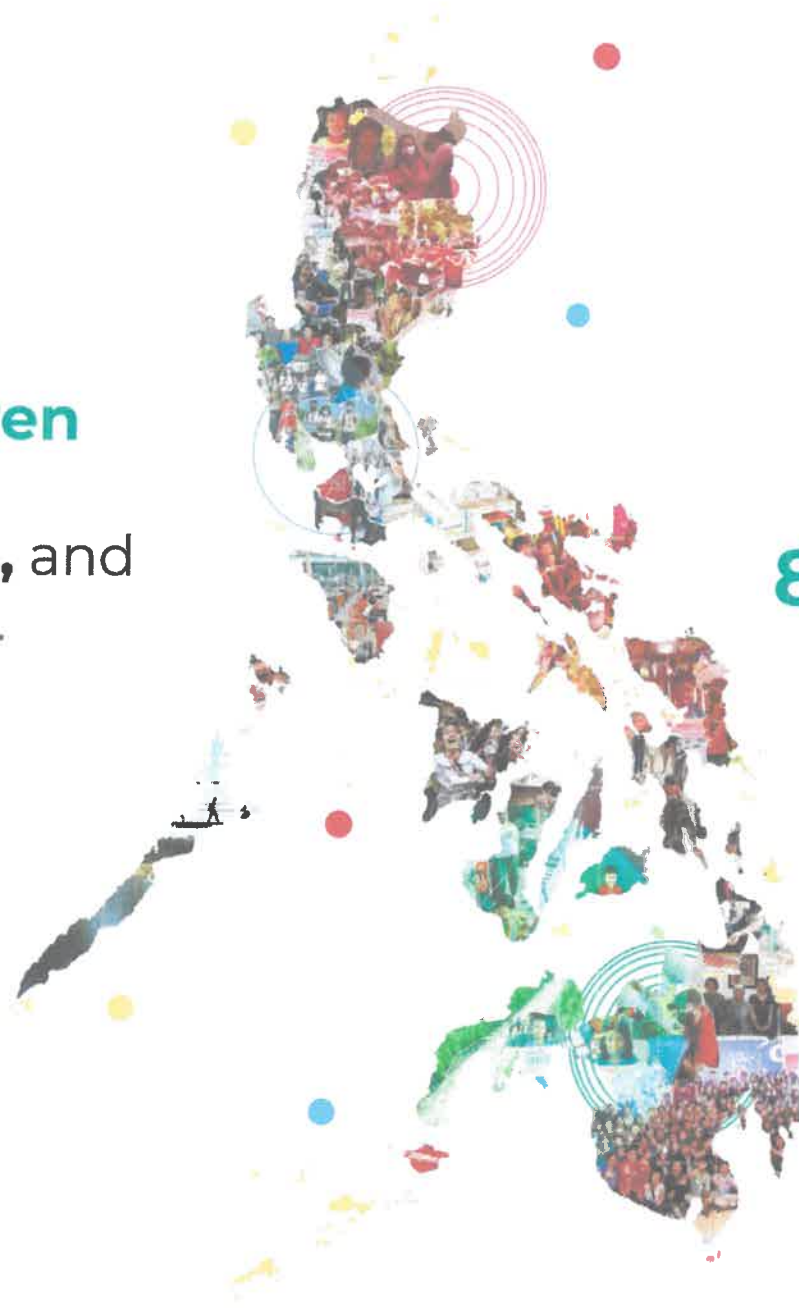
In close coordination with the Philippine Department of Education (DepEd) since 1999, **we hold the honor of being the national agency's longest-standing partner in the delivery of quality education** as well as the development of transformational teachers.

TFP is also an **authorized Learning Service Provider of the National Educators Academy of the Philippines (NEAP)**.



# Our Vision

**All Filipino children** will benefit from an **excellent, inclusive, and relevant education.**



# Our Reach

- 82,000** Students Taught
- 415** Teachers Trained and Deployed
- 133** Public Schools Reached
- 65** Cities/ Municipalities

# Our Approach



## FELLOWSHIP PROGRAM

- Since 2013
- Young leaders are deployed for two years in public schools as teachers and community leaders
- Total of over 300 young leaders engaged and ~10,000 students reached every year

### PROVEN TO IMPROVE STUDENT LEARNING OUTCOMES.

A study done by researchers of the Massachusetts Institute of Technology Abdul Latif Jameel Poverty Action Lab (MIT-JPAL) and Innovations for Poverty Action (IPA) showed that TFP-trained teachers achieve statistically significant positive increases in their students' learning outcomes in Math, English, and Science.



## AMBASSADORS PROGRAM

- Since 2015
- Graduated Teacher Fellows are deployed as Technical Assistants in local and national government agencies to apply community insight to policy-making

### ESTABLISHED PIPELINE OF HIGH-PERFORMING TALENT FOR THE GOVERNMENT.

Of the 164 Alumni who completed the Fellowship, 82 have joined the Ambassadors Program. – 40% of which have been given full-time government positions within their first year in the program.



## PUBLIC SCHOOL TEACHERS PATHWAYS

- Piloted in 2018
- Two years specialized professional development program for licensed and tenured DepEd teachers

### BUILDING CAPACITY AND SUSTAINABILITY.

By working closely with progressive local government partners, we are able to give access to a globally-recognized training curriculum to public school teachers who will stay within the DepEd system and continue improving outcomes not just to students, but also to the school community.



# Our Fellowship Program



**We recruit and train new public-school teachers** - attracting both non-education majors and education majors. The quality of our teacher training curriculum has improved student learning outcomes.

**Our Teacher Fellows are deployed to our partner communities for two school years** where they focus on functional literacy, psychosocial support; improved teacher-student relationships; cooperative and experiential learning geared towards nurturing self-determined students; and collaborative projects that bring together the whole school community.

# Our Experience





# DASIG Reading Park/ Reading Corner







# DAYON Learning Circles

TEACH FOR THE PHILIPPINES





# SIGLA Storytelling

TEACH FOR THE PHILIPPINES




# Our Experience





**Karla Christel T. Borja**

 **Place of Origin:**  
Bataan

 **Education:**  
University of the Philippines Diliman  
BS Chemical Engineering

 **Work Experience:**  
Software Engineer



**David Mark R. Calma**

 **Place of Origin:**  
Makati

 **Education:**  
University of Makati,  
BA. Communication Arts and Service  
Management and 18 units T.C.P

 **Work Experience:**  
BPO Consultant;  
JHS Teacher, Program Officer



**Jonalyn A. Javier**

 **Place of Origin:**  
Batangas

 **Education:**  
Batangas State University, Bachelor of  
Secondary Education major in English

 **Work Experience:**  
Administrative Officer,  
Elementary Teacher

# CALUBIAN SOUTH CENTRAL SCHOOL



**TEACH FOR THE PHILIPPINES**  
LEAVE YOUR MARK



**Jazmea Nickle Tadle**

**Education:**

PHINMA-Cagayan de Oro College; B Secondary Ed Major in Math

**Work Experience:**

Private School Teacher



**Holden Andrew Villapando**

**Education:**

Manuel S. Enverga University Foundation  
BS Tourism Management  
TCP - Far Eastern University

**Work Experience:**

DSWD Validator, PSA  
Census Area Supervisor



**Danica Marcellana**

**Education:**

Bicol University  
College of Education  
B Elementary Education

**Work Experience:**

Teacher of Children with Special Needs,  
Volunteer teacher



**Genesis Pedregosa**

**Education:**

West Visayas State University-Iloilo, B Secondary Ed major in Math  
Polytechnic University of the Philippines-Manila, Master in Education Management

**Work Experience:**

Operations Manager,  
Elementary Teacher

# VILLABA SOUTH CENTRAL SCHOOL



**Nikaella D. Llantino**

**Education:**

De La Salle University- Manila  
Bachelor in Early Childhood  
Education Minor in Psychology

**Work Experience:**

Mathematics Script Writer  
Reading Teacher



**Ma. Theresa S. Abellera**

**Education:**

University of Science and  
Technology of Southern  
Philippines Bachelor of Food  
Science and Technology

**Work Experience:**

Quality Assurance Staff



**Justin Jade D. Leones**

**Education:**

Aurora State College of  
Technology (ASCOT) Bachelor  
of Secondary Education Major  
in Science

**Work Experience:**

ASCOT Student Trustee

# Our Student Programs

Towards Developing the Foundational Skills of the Filipino Children

“The purpose of education is to prepare human beings who can successfully adapt to a future that is increasingly in flux.”

Clarissa Delgado  
Former CEO, Teach for the Philippines



# The Tara Kaya Program



## Goal

Develop the basic literacy, numeracy, and socio-emotional skills of young Filipino students through school and community partnerships.

This school year(2023), Teach for the philippines will be **piloting the Tara Kaya Program**, which adopts comprehensive approach to developing the foundational skills of students in remediation.

The new program combines our functional literacy and life skills design to holistically support our student participants, especially those who are left most behind.



# Student Program Wins S.Y. 2022-2023<sup>1</sup>



2,017 students

1,303 guardians

22 schools



99% of **Literacy Students** achieved improved assessment scores



100% of **Numeracy Students** achieved improved assessment scores



**Life Skills students** exhibited improved knowledge and mindsets in **social awareness and relationship competencies.**



**Gabay participants** reported development in their knowledge and mindsets in **self-awareness and self-management.**



<sup>1</sup>Data is based on wins from TFP's Functional Literacy Program and Batang Bayani Program which have been adapted into the Tara Kaya Program.



# PARA SA BATA BAYAN

