

Item No.: 26

Date: 12 2024 MAR

04 March, 2024

Hon. Leonardo "Sandy" M. Javier, Jr.
Vice Governor
Province of Leyte

Attn: Hon. Carlo P. Loreto
Chairman Committee on Education
Sangguniang Panlalawigan Leyte



Dear Vice Governor Javier,

Warm greetings from **Teach for the Philippines (TFP)**, an organization that has supported the Department of Education (DepEd) since 1999, when we were known as *Sa Aklat Sisikat (SAS)*. Our goal is to improve learning outcomes by building foundational literacy and numeracy and developing socio-emotional skills among public school students. We also assist in the optimization of resources in education-attached offices and agencies in government.

TFP focuses its efforts on helping the DepEd and partner LGUs improve teacher quality and address education challenges at the system level. **Through our Fellowship program, the organization creates a pipeline of teachers capable of making a significant impact on student learning outcomes and igniting positive transformation within school communities across the country.**

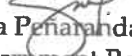
We have been in partnership with the **Schools Division of Tacloban City and Leyte since 2019**. We would like to take this opportunity to schedule a courtesy call with you and the Provincial Board Members to **introduce our organization, its mission, and core programs and introduce our Teacher Fellows who are currently deployed in the Province**. In line with this, we kindly request your availability for an in-person meeting on **Tuesday, March 19, 2024**.

We aspire to continue our unwavering support for the Department of Education, Local Government Units and Provincial Government in the pursuit of delivering high-quality education to our Filipino youth. We are committed to going where we are needed and supporting however we can.

For your reference, we have enclosed a three-page briefing document about Teach for the Philippines, which provides an overview of our organization and its mission.

Thank you for your time and consideration, and we look forward to your response. Should you have any questions or concerns, please do not hesitate to contact me at saira.ferrer@teachforthephilippines.org or +63939-904-0062.

Sincerely,


Saira Penaranda-Ferrer
Government Relations & Placement Manager
Teach for the Philippines

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Formerly *Sa Aklat Sisikat* Foundation

Teach for the Philippines

is a non-profit organization partnered with the Department of Education that helps improve teacher quality, learning outcomes and education policy and program development.



OUR LEADERSHIP



OUR CO-FOUNDERS (L-R)

Margarita Liboro Delgado, Board Chairman; Clarissa Isabelle Delgado, and Lizzie Zobel de Ayala

We have been serving in education since 1999.



SA AKLAT SISIKAT FOUNDATION, INC.

Teach for the Philippines has supported the Department of Education (DepEd) since 1999, when we were known as Sa Aklat Sisikat Foundation (SAS).

Since 1999, we have served and supported the DepEd under 11 Secretaries and OICs. We hope to support the current administration in its mandate to improve learning outcomes especially around literacy and numeracy and to improve teacher quality across the country.

We are part of an international education network.

We are part of Teach For All, a global civil society organization (CSO) network spanning 59 countries and 6 continents that "envision[s] a world where educators, policymakers, parents, and students are working together to ensure that their communities' children have the foundation they need to shape a better future for themselves and all of us."

Teach For All

We have served 82,000 learners across 36 LGUs nationwide.

Since 2012, TFP has served more than 82,000 students in 36 cities/municipalities nationwide across 133 unique placement schools. We have trained and deployed 332 Teacher Fellows, 295 of which remain in education work. TFP has also deployed 140 Alumni Ambassadors to various government offices. We have initiated sustainability of our impact with 32 DepEd Teacher Leaders undergoing our transformational teaching curriculum.



OUR EXECUTIVE LEADERSHIP

Mavie Almeda Ungco, Chief Executive Officer
Christophe Henares-Chuidian, Chief Operations Officer

OUR PROGRAMS

How do we support and work with the Department of Education?

The systemic challenges facing Philippine Education demand innovation and collaboration across different sectors, at various levels. As a long-standing partner of the DepEd, TFP implements three (3) core programs that hope to drive systemic transformation:



FELLOWSHIP PROGRAM (2013)

We have deployed 332 teacher fellows since 2013. Teacher Fellows are young Filipino leaders who are placed for two years in public schools across the country, rolling out functional literacy and life skills programs as well as facilitating learning and innovation within public school communities and division offices.



AMBASSADORS PROGRAM (2015)

Our graduated Teacher Fellows become Alumni Ambassadors who assist and drive innovation in government offices. They bring their grassroots experience to these offices and collaborate within the system to bring about positive development. **Since 2015, we've placed 140 Alumni Ambassadors across the Department of Education Central Office, and other government agencies** working for the education space.



PUBLIC SCHOOL TEACHERS PATHWAYS (2018)

Our Teacher Leaders are tenured public school teachers whom we provide with additional leadership and professional development across two years. **Since 2018, we've trained, mentored and coached 32 Teacher Leaders** across Navotas City; Cauayan City, Isabela; Victorias City, Negros Occidental; Cagayan De Oro City; and Del Carmen, Siargao.

Our Active Placements for S.Y. 2022-2023



Our Placements from 2012 - present

- Mandaluyong City
- Navotas City
- Marikina City
- City of Binan
- City of Cagayan De Oro
- Quezon City
- City of Sta. Rosa
- Del Carmen, Siargao
- City of Malolos, Bulacan
- Pasig City
- City of Aklan
- Consolacion, Cebu
- Iloilo City
- Roxas City, Capiz
- Guimaras
- Mabalacat, Pampanga
- Dagupan, Pangasinan

- Cauayan, Isabela
- Talisay, Negros Occidental
- Victorias, Negros Occidental
- Angeles, Pampanga
- Casiguran, Aurora
- Siayan, Zamboanga del Norte
- Sorsogon
- Paniqui, Tarlac
- Baras, Catanduanes
- Concepcion, Iloilo
- Baclayan, Oriental Mindoro
- Makati City
- Tacloban City
- Batac, Ilocos Norte
- Himamaylan, Negros Occidental
- San Isidro, Leyte
- Kabankalan, Negros Occidental

Our programs have also been measured and evaluated by international third-party researchers, demonstrating positive and promising results. *Reports are available for request.*



Teach for the Philippines deserves commendation for efforts to deepen understanding by our young leaders on the joys and travails of being engaged in the task of providing good quality basic education services. This advocacy also enriches DepEd because the well-chosen and capacitated volunteers usually touch the lives of the young learners under their care. More power to TFP!

DR. DIOSDADO SAN ANTONIO

Former DepEd Undersecretary for Curriculum and Instruction

Remembering the educational plight during the onset of COVID-19 pandemic, the Teacher Fellows were not hindered by the said pandemic. Instead, they continue the implementation of their mandate which is to provide support in terms of bridging the education gap and advocating functional literacy and socio-emotional learning to learners. These Fellows were courageous enough to hurdle all instructional demands under the blended learning of the Basic-Education Continuity Plan (BE-LCP) of the Department in the midst of health crises.

DR. MARIZA MAGAN

Schools Division Superintendent, DepEd Division of Leyte



When education recovers, other parts of the society are also aided. And while teachers have always been important, their roles in the current times have become even more critical. With education institutions remaining closed for such an extended period of time, teachers have become the lifeline for students in their continued learning journey.

I feel like the TFP model is a compelling one; it brings together the energy and enthusiasm of young people with the wisdom and experience of mainstay teachers.

The Asian Development Bank is very delighted to partner with TFP in this collective journey of improving teacher quality for better performance of students. It is a collective journey where many actors have to play a part."

SHANTI JAGANNATHAN

Principal Education Specialist from the Sustainable Development and Climate Change Department, Asian Development Bank

