



*Republic of the Philippines*  
**PROVINCE OF LEYTE**



## **SANGGUNIANG PANLALAWIGAN**

**EXCERPTS FROM THE MINUTES OF THE \_\_\_\_\_ REGULAR SESSION OF THE SANGGUNIANG PANLALAWIGAN OF LEYTE CONDUCTED AT THE SESSION HALL, 3<sup>rd</sup> Floor, LEYTE PROVINCIAL GOVERNMENT COMPLEX, WEST BYPASS ROAD, BRGY. GUINDAPUNAN, PALO, LEYTE ON \_\_\_\_\_, 2024. ON \_\_\_\_\_, 2024.**

**PHYSICALLY PRESENT:**

**VIRTUALLY PRESENT:**

### **RESOLUTION NO. 2024-\_\_\_\_**

**A RESOLUTION ENACTING ON THIRD AND FINAL READING, PROVINCIAL ORDINANCE NO. 2024-\_\_\_\_, ENTITLED: AN ORDINANCE OPERATIONALIZING HEALTHY LEARNING INSTITUTIONS IN THE PROVINCE OF LEYTE AND FOR OTHER PURPOSES.**

**WHEREAS**, the 1987 Constitution of the Republic of the Philippines declares that the State shall protect and promote the right to health of the people and instill health consciousness among them;

**WHEREAS**, the Universal Health Care Act (Republic Act No. 11223) embodies the principle of an integrated and comprehensive approach to ensure that all Filipinos are health literate, provided with healthy living conditions, and protected from hazards and risks that could affect their health, whereby directing local government units to issue and implement effective health promotion policies and programs that promote health literacy and healthy lifestyle among their constituents. Furthermore, under Section 30, schools under the supervision of the Department of Education (DepEd) are designated as healthy settings;

**WHEREAS**, the World Health Organization (WHO) recognizes that health should be holistic, and that schools are regarded as a key setting for promoting the health, wellbeing, and development of children and adolescents;

**WHEREAS**, the Department of Health's Health Promotion Framework Strategy (HPFS) takes a life-course approach, and prioritizes health promotion among the youth; Furthermore, it identifies 7 priority areas for health promotion, specifically diet & physical activity, environmental health, immunization, substance use, mental health, sexual and reproductive health, violence & injury prevention;

**WHEREAS**, the Department of Education (DepEd), likewise recognizes the importance of health to education and aims to provide all learners and DepEd personnel with a sustainable holistic school health and nutrition program towards healthier behaviors and better learning outcomes through its OK sa DepEd program (DepEd Order No. 028, s. 2018);

**WHEREAS**, the Joint Department of Health – Department of Social Welfare and Development – Department of Education – Commission on Higher Education – Legal Education Board – Technical Education and Skills Development Authority – and Department of the Interior and Local Government Administrative Order No. 2022-0001 enjoins local governments to support learning institutions in implementing policies, programs, and efforts for health education and promotion;

**WHEREAS**, the Local Government Code of 1991 (Republic Act No. 7160) accords every local government unit power and authority to promote general welfare within its territorial jurisdiction, including the promotion of health and safety of its constituents

**WHEREAS**, the Province of Leyte acknowledges the need for a strongly-supported, well-coordinated, multi-sectoral approach to transform schools to become healthy learning institutions

**WHEREAS**, this ordinance shall provide guidance and outlines roles and responsibilities of the local government to operationalize Healthy Learning Institutions program in the Province of Leyte;

**NOW THEREFORE**, on motion of Honorable \_\_\_\_\_, and duly seconded by Honorable \_\_\_\_\_, be it

**RESOLVED** to enact, as it is hereby **ENACTED** on third and final reading, the following:

**ORDINANCE NO. 2024-\_\_\_**  
**Series of 2024**

**ORDINANCE OPERATIONALIZING THE HEALTHY LEARNING INSTITUTIONS IN THE PROVINCE OF LEYTE AND FOR OTHER PURPOSES**

**AUTHOR: HON. RAISSA J. VILLASIN**  
Chairperson, Committee on Health and Sanitation

**CO-AUTHORS:**

Be it enacted by the Sangguniang Panlalawigan of Leyte in session assembled:

**Section 1. Short Title.** This Ordinance shall be known as “The Healthy Learning Institutions Ordinance of the Province of Leyte.”

**Section 2. Declaration of Principles and Policies.** It is the policy of the Province of Leyte to uphold the right to health and education of its constituents and instill health consciousness among them. The Province of Leyte further recognizes that health promotion in learning institutions maximizes the positive impact of education in learners’ development. Towards this end, the Province of Leyte shall adopt a settings-based approach that ensures an avenue for population-based health interventions, age-appropriate health education, and implementation of health-promoting policies in learning institutions.

**Section 3. Objectives.** This Ordinance seeks to:

- a. Outline guiding principles for the realization of healthy learning institutions as envisioned in the UHC Act;
- b. Provide a framework for development and prioritization of healthy learning institution programs and/or standards in accordance with existing laws;
- c. Promote a settings-based approach for health promotion focusing on learning institutions;
- d. Provide support to learning institutions to meet the relevant standards for healthy learning institutions; and
- e. Establish a referral system for efficient delivery of healthcare and services to learners.

**Section 4. Scope.** Healthy learning institutions interventions shall cover all public and private learning institutions as defined herein, within the jurisdiction of the Province of Leyte.

**Section 5. Governing Laws.** This Ordinance hereby adopts the following relevant and enforceable national laws, rules, and other regulations, governing healthy learning institutions, such as but not limited to:

- a. Republic Act No. 11223. An Act Instituting Universal Health Care for All Filipinos, Prescribing Reforms in the Health Care System, and Appropriating Funds Therefor;
- b. Republic Act No. 10627. An Act Requiring All Elementary and Secondary Schools to Adopt Policies to Prevent and Address the Acts of Bullying in their Institutions;
- c. Republic Act No. 11036. An Act Establishing a National Mental Health Policy for the Purpose of Enhancing the Delivery of Integrated Mental Health Services, Promoting and Protecting the Rights of Persons Utilizing Psychiatric, Neurologic and Psychosocial Health Services, Appropriating Funds Therefor, and for Other Purposes;
- d. Republic Act No. 11313. Safe Spaces Act;
- e. Republic Act No. 9710. Magna Carta of Women;
- f. Republic Act No. 11053. An Act Prohibiting Hazing and Regulating Other Forms of Initiation Rites of Fraternities, Sororities, and Other Organizations, and Providing Penalties for Violations Thereof;
- g. Republic Act No. 11900. Vaporized Nicotine and Non-Nicotine Products Regulation Act;
- h. DOH-DSWD-DepEd-CHEd-LEB-TESDA-DILG Joint Administrative Order No. 2022-0001. Guidelines on Healthy Settings Framework in Learning Institutions;
- i. Department of Health Administrative Order No. 2013-0013. National Policy and Strategic Framework on Adolescent Health and Development;
- j. Department of Education (DepEd) Order No. 40, s. 2012. DepEd Child Protection Policy;
- k. DepEd Memorandum No. 2015-0238. Guidelines in the Implementation of School-based Immunization;
- l. Executive Order No. 326, s. 1941. Regulating the Operation of Bars;
- m. Executive Order No. 26, s. 2017. Providing for the Establishment Smoke-Free Environments in Public and Enclosed Spaces;
- n. Executive Order No. 106, s. 2020. Prohibiting the Manufacture, Distribution, Marketing, and Sale of Unregistered and/or Adulterated Electronic Nicotine/Non-Nicotine Delivery Systems Heated Tobacco Products, and Other Novel Tobacco Products, Amending Executive Order No. 26 (s. 2017) and for Other Purposes.

**Section 6. Definition of Terms.** The following terms shall be construed as follows:

- a. **Health** – refers to a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity (World Health Organization, 1948).
- b. **Health Promotion Framework Strategy (HPFS)** – refers to the Department of Health’s 10-year national roadmap on health promotion, which shall be the basis of implementation of health promotion in the country, nationwide and locally.

- c. **Healthy Learning Institutions** – refer to learning institutions that foster health and well-being of learners and personnel. These are learning institutions that have met the standards jointly established by DOH and the education NGA (DSWD, DILG, DepEd, CHED, TESDA, LEB) to be recognized or awarded as such.
- d. **Learning Institutions** – refer to the institutions below that provide education to Filipino students and are encompassed by this policy:
  - d.1. **Child Development Centers** – refer to early learning centers, public or private, that offer early education and/or child care programs for children zero (0) to four (4) years old, who are taught by Child Development Teacher(s)/Worker(s).
  - d.2. **Community Learning Centers** – refer to physical spaces to house learning resources and facilities of a learning program for out-of-school children in special cases and adults. These are venues for face-to-face learning activities and other learning opportunities for community development and improvement of the people’s quality of life.
  - d.3. **Basic Education Institutions** – refer to institutions that provide basic education or education that is intended to meet basic learning needs which provide the foundation on which subsequent learning can be based, including institutions that provide kindergarten, elementary and/or secondary education, as well as alternative learning systems for out-of-school learners and those with special needs.
  - d.4. **Higher Education Institutions (HEI)** – refer to educational institutions, private or public, offering CHED-recognized higher education programs.
  - d.5. **Technical Vocational Institutions** – refer to institutions, whether public or private, offering Technical Vocational Education and Training registered program(s). These shall include TESDA Technology Institutions, Private Technical Vocational Institutes, HEIs, State Universities and Colleges, Local Colleges and Universities, Training Centers, and enterprises.
  - d.6. **Legal Education Institutions (LEIs)** – refer to institutions, whether public or private, offering Legal Education Board (LEB)-registered law programs.

**Section 7. General Guidelines for the Operationalization of Healthy Learning Institutions in the Province of Leyte:**

- a. The Provincial DepEd, DOH, and DILG shall ensure the implementation and enforcement of established guidelines and standards for healthy learning institutions. They will provide necessary support to educational institutions to achieve these objectives and establish a recognition or compliance system for institutions to be designated as healthy learning institutions, in accordance with existing laws.
- b. The policies, activities, and implementation of the healthy learning institutions framework shall align with the six pillars of the WHO Health Promoting Schools Framework: 1) Healthy School Policies, 2) Physical School Environment, 3) Social School Environment, 4) Health Skills and Education, 5) Links with Parents and Communities, and 6) Access to Health Services.
- c. The goals of the healthy learning institutions framework shall be guided by the key priority areas of the Health Promoting Framework for Schools (HPFS): 1) Diet and Physical Activity, 2) Environmental Health, 3) Immunization, 4) Substance Use, 5) Mental Health, 6) Sexual and Reproductive Health, and 7) Violence and Injury Prevention. Additionally, the overarching

goal of promoting health literacy and awareness of health rights shall be integrated into the curriculum, programs, and activities of the learning institutions.

- d. The Provincial DOH, DepEd, and DILG shall ensure the promotion and protection of the health of students, faculty, and staff, with particular attention to individuals with disabilities, senior citizens, pregnant and lactating women, members of indigenous groups, indigents, rebel returnees, and members of the Lesbian, Gay, Bisexual, Transgender, Queer or Questioning (LGBTQ+) community, as well as other vulnerable populations.

**Section 8. Provincial School Board.** The Provincial School Board shall lead the planning, needs assessment and targeting, resource allocation, and monitoring of learning institutions in the LGU. In this capacity, the Board shall undertake the following:

- a. Review the capacities of learning institutions in its area and identify needs to operationalize and meet the standards for Healthy Learning Institutions;
- b. Determine, in accordance with the criteria set by the concerned national government agency in education, the annual budgetary needs to be able to support the operationalization of HLI in schools with priority given to public schools for equity considerations;
- c. Authorize the provincial treasurer to disburse funds from the local government's annual National Tax Allocation (NTA) or the Special Education Fund, as appropriate, to support Healthy Learning Institutions programs and activities pursuant to the budget prepared and in accordance with existing rules and regulations;
- d. Serve as an advisory committee to the Sanggunian concerned on educational matters such as, but not limited to, the necessity for and the uses of local appropriations for health and educational purposes;
- e. Monitor and evaluate with the Health Promotion Committee the implementation of HLI in the Province of Leyte, and submit an annual report to DOH and concerned national government agency in education, detailing the progress and impact of HLI;
- f. Provide Province-level recognition and awards for schools that consistently meet or surpass standards for Healthy Learning Institutions; and
- g. Coordinate with national-level government agencies for national recognition of the aforementioned schools.

**Section 9. Provincial Health Board.** The local health board shall:

- a. In coordination with the Local School Board, oversee the implementation and evaluation of healthy learning institutions in the province;
- b. Propose to the Sanggunian the annual budgetary allocations for the operationalization of HLI;
- c. Provide assistance to learning institutions in ensuring that appropriate medical assistance of the Province of Leyte is accessible through the Information and Service Delivery Network (ISDN); and
- d. Ensure measures to ban the sale of, and prevent access to, tobacco products, alcohol and illicit drugs in schools and in the immediate vicinity.

**Section 10. Provincial Health Promotion Unit.** The Health Promotion Unit shall:

- a. Guide the development and planning of HLI in the Province of Leyte which may include, but not limited to the conduct of capacity building, advocacy activities;
- b. Recommend ordinances that strengthen and broaden existing health promotion policies, programs, and activities in learning institutions;
- c. Monitor and evaluate the implementation of HLI in the Province of Leyte, together with the local school board; and

- d. Closely coordinate with the Department of Education, Schools Division Office for the planning, implementation, monitoring & evaluation of HLI, including the establishment or strengthening Information and Service Delivery Networks to ensure appropriate medical assistance are available to learners through schools systems

**Section 11. Reporting and Monitoring.** The Province of Leyte, through the Local School Board, shall regularly monitor the implementation of HLI, and other indicators related to components of this Ordinance. Feedback from the schools shall be incorporated into the monitoring process. Monitoring data shall be consolidated by the local school board and reported on a regular basis by the Province of Leyte to DOH and the national government agencies in education.

**Section 12. Appropriations.** The funding and other resources necessary to implement the provisions of this Ordinance and implement other related programs may be sourced from the Gender and Development (GAD) fund, provided requirements for use of these funds are satisfied; Department of Health Centers for Health Development (DOH-CHD) subsidies for related programs, projects, and activities; and/or funding support or grants from other external development partners or non-government organizations (NGOs).

**Section 13. Implementing Rules and Regulations (IRR).** The Province of Leyte may issue appropriate and relevant rules and regulations, as necessary for the proper implementation of any and all provisions of this Ordinance.

**Section 14. Separability Clause.** If for any reason, any section of this Ordinance shall be held unconstitutional or invalid, other sections which are not affected thereby shall continue to be in full force or in effect.

**Section 15. Repealing Clause.** All other orders and issuances, or parts thereof, inconsistent herewith are repealed, amended, or modified accordingly.

**Section 16. Effectivity.** This Ordinance shall take effect fifteen (15) days after its full publication in a newspaper of general circulation in Leyte, as required by the local government code..

Enacted this \_\_ day of \_\_\_\_\_, 2024 at the Leyte Provincial Government Complex, Palo, Leyte, Philippines.

**I HEREBY CERTIFY** to the correctness of the foregoing resolution.

**FLORINDA JILL S. UYVICO**  
Secretary to the Sanggunian

**ATTESTED:**

**HON. WILSON S. UY**  
Sangguniang Panlalawigan Member

**ATTY. RONNAN CHRISTIAN M. REPOSAR**  
Sangguniang Panlalawigan Member

**HON. TRINIDAD G. APOSTOL**  
Sangguniang Panlalawigan Member

**HON. RAISSA J. VILLASIN**  
Sangguniang Panlalawigan Member

**HON. MA. CORAZON E. REMANDABAN**  
Sangguniang Panlalawigan Member

**HON. MARIE KATHRYN VELOSO-KABIGTING**  
Sangguniang Panlalawigan Member

**HON. FLAVIANO C. CENTINO JR.**  
Sangguniang Panlalawigan Member

**HON. VINCENT L. RAMA**  
Sangguniang Panlalawigan Member

**HON. MICHAEL L. CARI**  
Sangguniang Panlalawigan Member

**ATTY. CARLO P. LORETO**  
Sangguniang Panlalawigan Member

**HON. MA. MARTINA L. GIMENEZ**  
Sangguniang Panlalawigan Member

**HON. CARMEN L. CARI**  
Sangguniang Panlalawigan Member

**HON. MJ LUIINLY D. LUMEN**  
Sangguniang Panlalawigan Member

**HON. LEONARDO JAVIER, JR**  
Vice Governor and Presiding Officer

Approved:

**CARLOS JERICO L. PETILLA**  
Governor

Date: \_\_\_\_\_