

Item No.: 08

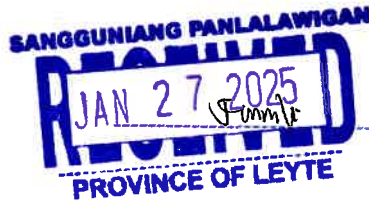
Date: 11 2025 FEB



Republic of the Philippines
PROVINCE OF LEYTE
Provincial Capitol
Tacloban City

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PROVINCIAL LEGAL OFFICE



Legal Office
1-24-25

2nd INDORSEMENT

January 6, 2025

Respectfully returned to the Sangguniang Panlalawigan of Leyte, through the SP Secretary, the attached Ordinance No. 2024-09 of the Sangguniang Bayan of Alangalang, Leyte.

Issues/concerns for review/recommendation/legal opinion is/are as follows:

- Ordinance No. 2024-09 entitled: **“An Ordinance empowering children, adolescents and youth through enactment of the Human Dignity, etc.”**

REVIEW/RECOMMENDATION/LEGAL OPINION:

This office is of the opinion that the subject Ordinance is generally in accordance with its power under Section 447(a)(1)¹ of the Local Government Code of 1991 (R.A 7160) in relation to Section 13 Article II² of the Philippine Constitution. Hence, we recommend for the declaration of its validity.

We hope to have assisted you with this request. Please note that the opinion rendered by this Office are based on the facts available and may vary or change when additional facts and documents are presented or changed. This opinion is likewise without prejudice to the opinions rendered by higher and competent authorities and/or the courts.

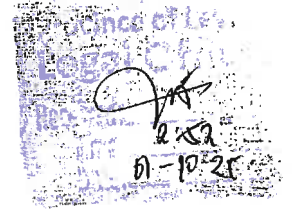
ATTY. JOSE RAYMUND A. ACOL
Provincial Legal Officer *YR*

¹ (a) The sangguniang bayan, as the legislative body of the municipality, shall enact ordinances, approve resolutions and appropriate funds for the general welfare of the municipality and its inhabitants pursuant to Section 16 of this Code and in the proper exercise of the corporate powers of the municipality as provided for under Section 22 of this Code, and shall:

(1) Approve ordinances and pass resolutions necessary for an efficient and effective municipal government,

² The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

Republic of the Philippines
PROVINCE OF LEYTE
Palo, Leyte
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OFFICE OF THE SANGGUNIANG PANLALAWIGAN

1ST INDORSEMENT
10 January 2025

The Provincial Legal Office is respectfully requested to review and submit recommendations on the herein enclosed **Municipal Ordinance No. 2024-09** of the **Municipality of Alangalang, Leyte**, entitled: **An Ordinance empowering children, adolescents and youth through enactment of the Human Dignity Education Program in the Municipality of Alangalang, appropriating funds thereupon and for other purposes.**


FLORINDA ULL S. UYVICO
Secretary to the Sanggunian

SP
LOCAL GOVERNMENT UNIT
ALANGALANG, LEYTE

MUNICIPAL ORDINANCE NO. 09
SERIES 2024

ENTITLED:

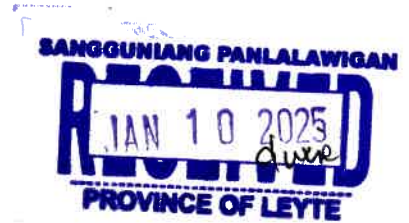
“AN ORDINANCE
EMPOWERING CHILDREN,
ADOLESCENTS AND YOUTH
THROUGH ENACTMENT OF
THE HUMAN DIGNITY
EDUCATION PROGRAM IN
THE MUNICIPALITY OF
ALANGALANG,
APPROPRIATING FUNDS
THEREUPON AND FOR
OTHER PURPOSES.”

Republic of the Philippines
PROVINCE OF LEYTE
Municipality of Alangalang
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OFFICE OF THE SB SECRETARY

January 8, 2025

MS. FLORINDA JILL S. UYVICO
SP Secretary
Provincial Capitol, Palo, Leyte



Ma'am:

Respectfully forward herewith copies of Municipal Ordinance No. 2024-09
**"AN ORDINANCE EMPOWERING CHILDREN, ADOLESCENTS AND YOUTH
THROUGH ENACTMENT OF THE HUMAN DIGNITY EDUCATION PROGRAM
IN THE MUNICIAPALITY OF ALANGALANG, APPROPRIATING FUNDS
THEREUPON AND FOR OTHER PURPOSES."** for peruse and favorable action.

Kindly acknowledge receipt hereof.

Thank you and More Power!

Very Truly Yours,

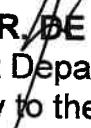
DANI R. DE VEYRA
Mun. Gov't Department Head I
(Secretary to the Sanggunian)

Republic of the Philippines
PROVINCE OF LEYTE
Municipality of Alangalang
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OFFICE OF THE SANGGUNIANG BAYAN

TO WHOM THIS MAY CONCERN:

This is to certify that Municipal Ordinance No. 2024-09 has been posted for three weeks in the three public conspicuous places within the municipality and will remain posted for the information of the general public.


DANI R. DE VEYRA
Mun. Gov't Department Head I
(Secretary to the Sanggunian)

ATTESTED:


MARIO V. BAGUE
Municipal Vice Mayor



24th SANGGUNIANG BAYAN



Republic of the Philippines
PROVINCE OF LEYTE
Municipality of Alangalang
-o0o-

SANGGUNIANG PANLALAWIGAN
RECEIVED
JAN 10 2025
PROVINCE OF LEYTE

OFFICE OF THE SANGGUNIANG BAYAN

EXCERPTS FROM THE MINUTES OF THE REGULAR SESSION OF THE SANGGUNIANG BAYAN OF ALANGALANG, LEYTE HELD AT THE LEGISLATIVE BUILDING SESSION HALL ON JULY 22, 2024.

PRESENT:

- SB Member Gina Balderamos - Temporary Presiding Officer
- SB Member Ketchie Rex A. Barrantes
- SB Member Claire G. Yu
- SB Member Kenneth Spice M. de Veyra
- SB Member Kent Jefflord C. Guillermo
- SB Member Elmer D. Matobato
- SB member Sheila Antoni-Rebato
- SB Member Ricardo Neil O. Eusores - LIGA President
- Punong Barangay Sarah T. Apurillo - PPSK President
- SK Chairman Charize Jericho Duane A. Tan

- ABSENT: Vice Mayor Mario V. Bague - Acting Municipal Mayor

MUNICIPAL ORDINANCE NO. 2024 – 09

Introduced and Sponsored by:

HON. KETCHIE REX BARRANTES
Chairperson, Committee on Education
Chairperson, Committee on Labor and Employment
Chairperson, Committee on Rules, Laws & Privileges

“AN ORDINANCE EMPOWERING CHILDREN, ADOLESCENTS AND YOUTH THROUGH ENACTMENT OF THE HUMAN DIGNITY EDUCATION PROGRAM IN THE MUNICIPLITY OF ALANGALANG, APPROPRIATING FUNDS THEREUPON AND FOR OTHER PURPOSES.”

APPROVED on 3rd and final reading on JULY 22, 2024

On motion of SB Member Ketchie Rex A. Barrantes duly seconded by SB Member Claire G. Yu

PREAMBLE

WHEREAS, pursuant to Section 11 of Article II of the 1987 Constitution of the Republic of the Philippines declares that the Municipality values the dignity of every human, person and guarantees full respect for human rights. Likewise, in Article 14 Section 1 of the same explicitly states that; “the State shall protect and promote the right of all citizens to **quality education at all levels** and shall take appropriate steps to make such education accessible to all”. This provision emphasizes the government’s commitment to providing an inclusive and equitable education system that upholds human dignity;

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WHEREAS, Section 13 of the 1987 Constitution of the Republic of the Philippines recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs

WHEREAS, under Republic Act 11476, Series of 2019 also known as the GMRC and Values Education Act, defines human dignity as **"the unique and inherent value of human persons. It is intrinsic, hence innate, inviolable, inalienable and universal,"** and it also calls to prioritize education that fosters patriotism and nationalism, accelerate social progress, and promote total liberation and development;

WHEREAS, Republic Act No. 10533, Series of 2013 also known as the Enhanced Basic Education Act of 2013, reinforces this commitment by **mandating the integration of values formation in all subjects taught in schools.** This ensures that human dignity is not only taught as a standalone subject but also integrated into various academic disciplines;

WHEREAS, The Department of Education (DepEd) has also issued DepEd Order No. 40 series of 2012 provides guidelines on strengthening values education in schools, emphasizing **respect for human rights, cultural diversity, gender equality, and social justice;**

WHEREAS, Goal No. 4 of the United Nations Sustainable Development Goal (UN-SDG)-2023 states that **Education is the key to unlocking human potential and fostering empathy, compassion, and understanding among individuals.** By prioritizing education, we can empower individuals to make informed decisions, promote equality and eradicate poverty. It is through education that we can build a more inclusive society where every individual has equal opportunities to thrive. **The UN-SDG on Education and Humanity serves as a reminder of our collective responsibility to invest in education and values formation for the betterment of humanity;**

WHEREAS, key findings of the 2021 Young Adult Fertility and Sexuality Study (YAFS5), the fifth in the series of nationwide surveys on Filipino youth led by the University of the Philippines Population Institute (UPPI) and funded by the Department of Health (DOH) shows that close to one in five Filipino youth aged 15-24 have ever considered ending their life. Unfortunately, six in 10 of those who ever thought of committing suicide did not reach out to anyone about it. The few who did so mostly sought help from close friends or peers (25% of suicide ideators), followed by parents/guardians (7%) and other relatives (5%). Even among those who acted on their suicidal thought, seeking professional help was highly unpopular (4%). In every 10 young adults, only one is aware of any suicide prevention program or service;

WHEREAS, a crucial step is geared towards promoting respect, kindness and understanding among individuals in society. This program aims to educate people about the importance of human dignity and how it should be upheld in all aspects of life. Unfortunately, instances of discrimination, prejudice, and disrespect are still prevalent in our society today, hence, by implementing this education program, these issues can be extensively addressed at their root cause - ignorance and lack of awareness. The program will provide comprehensive lessons on human rights, empathy, kindness, tolerance and diversity, teaching individuals about the consequences of any discriminatory behavior;

WHEREAS, the aforesaid program is a "whole-of-society" approach to public values awareness that encourages individuals especially the youth and adolescents alike of their engagement with everyone that highly appreciates human dignity. These youth and adolescents certainly become advocates for equality and justice and be better equipped with the knowledge to challenge discriminatory practices and promote a culture of

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respect, kindness, empathy, and understanding among students program unequivocally equips future generations where justice, love of humanity, respect of human rights and dignity, strengthened ethical and spiritual values and inclusive society are valued;

WHEREAS, the Local Government Unit of Alangalang recognizes the **importance of instilling values such as respect, empathy and kindness in educational institutions.** By **integrating these principles into curricula** and providing practical experiences for students to be equally empowered and apply their learnings in real-life situations, this

WHEREAS, the timely needed inclusion of **Human Dignity Curriculum (HDC) in school education program** to promote mental health and total development among the youth and adolescents, especially the underserved and high risk populations are highly called for;

WHEREAS, the HDC has been implemented in the Philippines since 2015 through collaborations with public and private schools and community-based organizations and importantly been recognized by the National Youth Commission as an effective drug resistance program

NOW THEREFORE, BE IT ORDAINED AS IT IS HEREBY ORDAINED by the Sangguniang Bayan of Alangalang, in session duly assembled, that:

GENERAL PROVISIONS

Section 1. TITLE. This Ordinance shall be known and cited as **"THE 2023 HUMAN DIGNITY EDUCATION PROGRAM ORDINANCE OF THE MUNICIPALITY OF LEYTE"**.

Section 2. DECLARATION OF POLICY. Human Dignity Education Program in the Municipality of Alangalang is a significant step towards promoting respect, understanding, and appreciation for human dignity among all citizens. This program aims to instill values that uphold the inherent worth and rights of every individual, regardless of their background, status or circumstances. Human dignity is a fundamental principle that should guide everyone's actions and apparently their interactions with others. By recognizing and embracing this principle, we can create a society that values equality, justice, and compassion. **The education program outlined in this ordinance seeks to integrate human dignity teachings into various aspects of the curriculum, ensuring that students are exposed to these values and principles from an early age.**

Through this program, students will learn about the importance of treating others with respect, kindness and empathy. They will be encouraged positively set aside discrimination in all its forms. By fostering a culture strengthened ethical values, equality, inclusivity and understanding, we can build a society where everyone feels valued and accepted. Moreover, this ordinance recognizes the role of educators in shaping young minds. **Teachers will receive training on human dignity education techniques so**

they can effectively impart these values to their students. By equipping educators with the necessary tools and knowledge, there is a positive assurance that human dignity becomes an integral part of our educational system. By promoting respect for human dignity through education, and empowerment of the youth and adolescents to lead in this mission, we can foster love, empathy, understanding, and acceptance among citizens from all walks of life. It is through such initiatives that we can build a better future for our nation based on principles rooted in compassion and equality.

Section 3. RATIONALE. A survey conducted last 2021 by the University of the Philippines Population Institute and the Department of Health (DOH) revealed a close

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of Filipino youth who have ever experienced suicide ideations and suicide attempts more than doubled between 2013-2021. Goal number four (4) on quality education of the United Nations Sustainable Development Goals (UN-SDG) 2023 endorses global citizenship education, which is nurturing respect for all, fostering empathy and understanding, and building a sense of belongingness to a common humanity. In 2019, the United Nations Commission on Social Development adopted a resolution stressing out the critical role of public spending which includes early childhood education and education that teaches human dignity and lifelong learning. The emphasis is streamlined in order to help develop human capital, childcare services and facilities and family-oriented programs towards an avenue where disparities in human capital and equity in all resources are being addressed. In realization of these goals, Republic Act 11476 also known as the GMRC and Values Education Act, incorporates the importance of human dignity in fostering patriotism and nationalism, accelerate social progress, and promote liberation and

development. **The implementation of the Human Dignity Curriculum Ordinance in the Municipality of Alangalang is a significant step towards promoting respect for oneself and others and a holistic understanding of the individual's worth.** This curriculum embraces various methods or programs that teachers and/or trainers use to create learning experiences for students that values self-worth. This person-centered approach will have a great impact to the youth and adolescents' mental health, investing in them a positive outlook and strong inherent identity as a unique individual. This is human dignity. A fundamental principle that recognizes the worth and value of every person who deserves to be treated with respect, regardless of their background or circumstances. In conclusion, **implementation of the Human Dignity Curriculum Ordinance in Alangalang, Leyte is a crucial step towards creating a more compassionate society.** By educating students about human dignity, we are equipping them with essential values that will shape their character and has the potential to transform our communities into a platform where everyone is respected and treated equally, regardless of the differences.

Section 4. OBJECTIVES. The objectives of the ordinance on human dignity education program in the Municipality of Alangalang are rooted in the belief that every individual deserves to be treated with respect and dignity. This program aims to promote awareness and understanding of human rights, equality, and social justice among all citizens.

1. To become an integral part of the educational system, reaching a wider audience and creating a lasting impact on society. Incorporating the curriculum into existing educational frameworks, such as integrating it into subjects like social studies or ethics. This allows students to learn about human dignity in various contexts and understand its relevance in different aspects of life.
2. To ensure that teachers are adequately trained to deliver the curriculum effectively. Professional development programs can be conducted to equip educators with the necessary knowledge and skills to teach about human dignity sensitively and inclusively.

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3. This ordinance seeks to educate individuals about their inherent rights as human beings. By providing knowledge about fundamental human rights, such as the right to life, liberty, and security of person, individuals can better understand their entitlements and how to protect them. This education empowers citizens to stand up against any form of discrimination or abuse they may encounter.
4. The program aims to foster a culture of inclusivity and acceptance. By teaching about diversity and promoting tolerance towards different races, religions, genders, and sexual orientations, this ordinance strives to create a society where everyone feels valued and respected. It encourages individuals to embrace differences rather than fear or discriminate against them.
5. This education program also aims to develop critical thinking skills among citizens. By teaching individuals how to analyze societal issues from an ethical standpoint, they can become active participants in shaping a just society. This includes understanding the impact of their actions on others' well-being and making informed decisions that prioritize human dignity.

Section 5. SCOPE AND COVERAGE OF HUMAN DIGNITY EDUCATION. It is hereby mandated that the Human Dignity Curriculum shall be an integral part of the public and private schools curriculum and non-formal education including out of school youths in the territorial jurisdiction of the Municipality of Alangalang. Human dignity education as herein provided recognizes the critical importance of emphasizing a human dignity approach to improving healthy attitude and behavioral changes, reducing bullying, improving mental health, and investing in the long- term well-being and outcomes for young people.

Section 6. DEFINITION OF TERMS. Whenever used in this Ordinance, the following terms shall have the respective definitions hereafter set forth:

1. Human Dignity – refers to the unique and inherent value of human persons. It is intrinsic, hence innate, inviolable, inalienable and universal.
2. Human Dignity Education refers to:
 - a. the process that inculcates among the students the concepts of human dignity, respect for oneself and others, and for the effective and holistic development of the decision making of the students;
 - b. Different pedagogies, methods or programs that teachers and/or educators use to create learning content and experiences for students when it comes to valuing their self-worth; and
 - c. Learning about self-work and agency in our daily choices.

Section 7. INSTITUTIONALIZING THE HUMAN DIGNITY PROGRAM
A. AS A CURRICULUM

The Human Dignity Program (HDP) shall be integrated as a supplementary unit in Edukasyon sa Pagpapakatao, values formation/education subjects in Kindergarten to Grade 10 and Personal Development in Senior High School and higher education institutions in all public and private schools in the Province of Antique through a supplementary learning program.

B. AS PROGRAM, PROJECTS AND ACTIVITIES

It is hereby mandated all government agencies and institutions shall conduct activities and integrate the Human Dignity Program. Furthermore, the respective budgets shall be reflected in their investment plans.

Section 8. TEACHING QUALIFICATION AND CAPACITY BUILDING FOR TEACHERS

8.1 Teachers with diploma, certification and/or training in the field of Character or Values Education or other allied disciplines shall be given preference in the teaching of this core subject.

8.2 The Human Dignity Curriculum will provide Certified Trainers to schools and teachers in order to provide facilitation and support for the implementation of the Human Dignity Curriculum

Section 9. PARTICIPATION OF YOUTH LEADERS IN HUMAN DIGNITY CURRICULUM.

Youth Leaders in this ordinance can provide additional support to individuals who may be struggling with their self-esteem or facing discrimination. Peer support groups offer a safe space for individuals to share their experiences and receive guidance from others who have gone through similar situations. This can help build resilience and empower individuals to stand up against any form of injustice they may encounter. Implementing this curriculum and involving peer support groups will not only benefit students but also contribute to the overall development of the province. It will foster a sense of unity among residents as they work together towards creating a more harmonious community. The responsibilities of youth leaders in the Human Dignity Curriculum Ordinance are crucial for promoting respect for human dignity among students. This ordinance not only emphasizes academic excellence but also focuses on character, to wit:

1. Youth leaders as facilitators of learning
2. Youth leaders inspire their peers through their actions
3. Youth leaders empower their peers by providing the tools necessary to stand up against discrimination or injustice
4. Youth leaders organize community events and workshops centered around human rights and dignity
5. Youth leaders create safe spaces for dialogue and organize awareness campaign to educate their peers about human rights violations.

Section 10. IMPLEMENTING AGENCY. The lead agencies/offices in implementing the provisions of this ordinance are the following, and thus will act as the Municipal Implementing Team (MIT):

Office of the Mayor (*Chairperson*)

Committee on Education
Local School Board
Local Youth Development Office
Municipal Planning and Development Office
Dept. of Social Welfare Development
Dept. of Interior Local Government Office
Sangguniang Kabataan Federation
World Youth Alliance (NGO)

Section 11. HUMAN DIGNITY AWARENESS MONTH. There shall be a month-long activity intended in support of Human Dignity Education Program and to showcase the best practices of all different schools in furtherance of inculcating a culture of human dignity in the Municipality of Alangalang. **Declaring the month of February as the Human Dignity Awareness Month.** The Mayor shall issue an executive order declaring the same.

Section 12. IMPLEMENTING RULES AND REGULATIONS. Within ninety (90) days from the effectivity of this Ordinance, the Municipal Implementation Team (MIT), shall promulgate the IRR necessary for the effective implementation of this Ordinance.


Section 13. APPROPRIATIONS. There should be an initial budget allocation amounting to Three Hundred Thousand Pesos (₱ 300,000.00) to be taken from the budget of the Office of the Mayor. The member agencies are hereby enjoined to allocate funds and include in their Annual Investment Program (AIP) in support of the Human Dignity Awareness Program and for the effective implementation of this ordinance.

Section 14. SUNSET REVIEW. Annually after the effectivity of this Ordinance or as the need arises, the Sangguniang Bayan Committee on Education in coordination with Municipal Implementation Team (MIT) shall conduct a sunset review. There shall be a separate program implementation review conducted at least twice annually. For purposes of this Ordinance, the term "sunset review" shall mean an impact of the Ordinance, as well as the operations and performance of the organization herein provided, for purposes of determining remedial legislation.

Section 15. SEPARABILITY CLAUSE. If, for any reason, any provision of this Ordinance shall be declared unconstitutional or invalid, the other provisions not affected by such declaration shall remain in full force and effect.

Section 16. REPEALING CLAUSE. All ordinances, rules and regulations, or parts thereof that are conflict with or inconsistent to the provision of this Ordinance are hereby repealed or amended accordingly.

Section 17. EFFECTIVITY CLAUSE. This Ordinance shall take effect immediately upon approval.

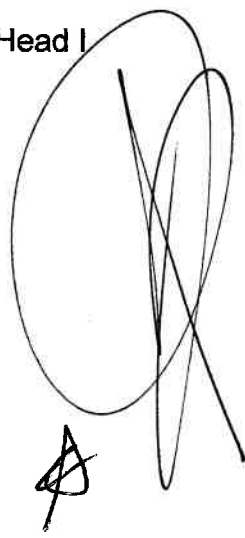

DANI R. DE VEYRA
Secretary to the Sanggunian
Municipal Government Department Head I
















**ATTESTED AND CERTIFIED
TO BE DULY ENACTED:**


GINA BALDERAMOS
Sangguniang-Bayan Member
Temporary Presiding Officer


KETCHIE REX A. BARRANTES
SB Member


CLAIRE G. YU
SB Member


KENNETH SPIGE M. DE VEYRA
SB Member


KENT JEFFLORD C. GUILLERMO
SB Member


ELMER D. MATOBATO
SB Member



SHEILA ANTON-REBATO
SB Member


RICARDO NEIL O. EUSORES
SB Member


SARAH T. APURILLO
SB Member
LIGA President


CHARLZE JERICHO DUANNE A. TAN
SB Member
PPSK President

APPROVED:


MARIO V. BAGUE
Municipal Vice Mayor
Acting Municipal Mayor

