

Item No.: 07
Date: MAY 27 2025



Republic of the Philippines
PROVINCE OF LEYTE
Provincial Capitol
Tacloban City

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PROVINCIAL LEGAL OFFICE

Province of Leyte
Legal Office

SANGGUNIANG PANLALAWIGAN



2nd INDORSEMENT
April 23, 2025

Respectfully returned to the Sangguniang Panlalawigan of Leyte, through SP Secretary, the attached Ordinance No. 25-04 of the Sangguniang Bayan of Burauen, Leyte.

Issues/concerns for review/recommendation/legal opinion is/are as follows:

- Ordinance No. 25-04 entitled: "An Ordinance localizing the implementation and the provisions of Republic Act No. 11908 : " An Act Mandating the establishment and implementation of the Parent Effectiveness Service Program (PESP) to strengthen parental involvement in their children's development and learning, and appropriating funds therefor."

REVIEW/RECOMMENDATION/LEGAL OPINION:

This office is of the opinion that the subject Ordinance is generally in accordance with its power under Section 447(a)(1)¹ of the Local Government Code of 1991 (R.A 7160) in relation to RA 11908². Hence, we recommend for the declaration of its validity.

We hope to have assisted you with this request. Please note that the opinion rendered by this Office are based on facts available and may vary or change when additional facts and documents are presented or changed. This opinion is likewise without prejudice to the opinions rendered by higher and competent authorities and/or the courts.

ATTY. JOSE RAYMUND A. ACOL
Provincial Legal Officer

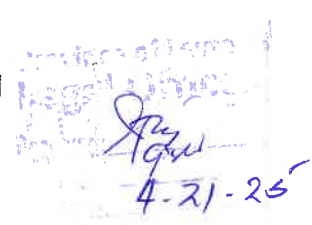
¹ (a) The sangguniang bayan, as the legislative body of the municipality, shall enact ordinances, approve resolutions and appropriate funds for the general welfare of the municipality and its inhabitants pursuant to Section 16 of this Code and in the proper exercise of the corporate powers of the municipality as provided for under Section 22 of this Code,

² "The Parent Effectiveness Service Program Act."

Republic of the Philippines
PROVINCE OF LEYTE
Palo, Leyte
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OFFICE OF THE SANGGUNIANG PANLALAWIGAN

1ST INDORSEMENT
21 April 2025


4-21-25

The Provincial Legal Office is respectfully requested to review and submit recommendations on the herein enclosed **Municipal Ordinance No. 25-04**, of the **Municipality of Burauen, Leyte**, entitled: **An Ordinance localizing the implementation and the provisions of Republic Act No. 11908: "An Act Mandating the establishment and implementation of the Parent Effectiveness Service Program (PESP) to strengthen parental involvement in their children's development and learning, and appropriating funds therefor.**


FLORINDA JILL S. UYVICO
Secretary to the Sanggunian



Republic of the Philippines
PROVINCE OF LEYTE
MUNICIPALITY OF BURAUEN

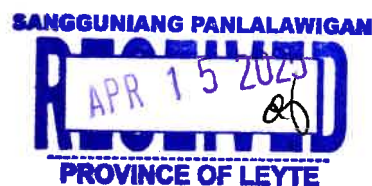


OFFICE OF THE SANGGUNIANG BAYAN

April 15, 2025

THE HONORABLE MEMBERS
Sangguniang Panlalawigan
Province of Leyte

ATTENTION: FLORINDA JILL S. UYVICO
Secretary to the Sanggunian
Province of Leyte
Palo, Leyte



Ladies/Gentlemen:

We transmit herewith 15 copies of **Municipal Ordinance No. 25-04**, Series of 2025 of the Sangguniang Bayan of Burauen, Leyte, entitled "***The Parent Effectiveness Service Program (PESP) Ordinance of the Municipality of Burauen, Leyte***", for review and approval of the body.

Thank you and please acknowledge receipt hereof.

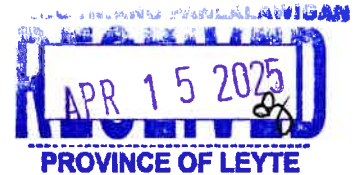
Respectfully yours,


ATTY. RUDEJANE S. TAN
Secretary to the Sanggunian



OFFICE OF THE SANGGUNIANG BAYAN

**MUNICIPAL ORDINANCE NO. 25-04
Series of 2025**



AN ORDINANCE LOCALIZING THE IMPLEMENTATION AND THE PROVISIONS OF REPUBLIC ACT NO 11908: "AN ACT MANDATING THE ESTABLISHMENT AND IMPLEMENTATION OF THE PARENT EFFECTIVENESS SERVICE PROGRAM (PESP) TO STRENGTHEN PARENTAL INVOLVEMENT IN THEIR CHILDREN'S DEVELOPMENT AND LEARNING AND APPROPRIATING FUNDS THEREFOR

Authored by Hon. Cipriano R. Relatorres, Jr.

Section 1. TITLE

This ordinance shall be known and cited as "The Parent Effectiveness Service Program (PESP) Ordinance of the Municipality of Burauen, Leyte".

Section 2. GUIDING PRINCIPLE

The Municipality of Burauen, Leyte upholds the declared policy of the state to recognize the sanctity of family life, protect and strengthen the family as a basic autonomous social institution and foundation of the nation, strengthen it solidarity, and actively promote its total development. The right of families or family associations to participate in the planning and implementation of policies and programs that affect them shall be promoted and the right of children to assistance, including proper care and nutrition, and special protection from all forms of neglect, abuse, cruelty, exploitation, and other conditions prejudicial to their development shall also be defended.

Section 3. DEFINITION OF TERMS

The following terms are defined for the purpose of this Ordinance:

- Child* - refers to a person below eighteen (18) years of age or a person over eighteen (18) years but is unable to fully take care or protect oneself from abuse, neglect, cruelty, exploitation or discrimination because of physical or psychosocial disability or condition.
- Module* - refers to a component subject consisting of a written material to be taught in a specified number of sessions that, together with other modules, shall count towards the completion of the PES program.
- Parent Effectiveness Service (PES) Program* - refers to a program on the provision and expansion of knowledge and skills of parents and parents-substitute on parenting to be able to respond to parental duties and responsibilities on the areas of early childhood development, behavior management of younger and older children, husband-wife relationships, prevention of child abuse, healthcare, and other parenting challenges. It assists parents and parents-substitutes to develop and strengthen their knowledge and skills so they can assume the major educational role in their children's growth and development.

- d) *Parent-substitute* - refers to a person other than the biological parents who has custody over a child and is primarily responsible for his or her care, and physical, moral and intellectual development, such as foster care parents, legal guardians and care providers: provided that surrogate parents and care providers shall secure a certification from the proper office of the Department of Social Welfare and Development (DSWD) confirming him or her as a parent-substitute.
- e) *Surrogate parent* - refers to any adult member of the family or extended family or a caregiver who choose to act as a substitute parent to a child not legally under his/her parental authority or care.

Section 4. ESTABLISHMENT OF THE PES PROGRAM

There is hereby established a PES Program to assist all parents and parent-substitutes in strengthening their knowledge and skills in responding to their parental duties and responsibilities, protect and promote children's rights, foster positive early childhood development, and advance their educational progress. The PES Program shall be implemented in the municipality and shall consist of Modules to be developed by the MSWD, in coordination with the Department of Social Welfare and Development (DSWD). Department of Education (DepEd), the Early Childhood Care and Development (ECCD) Council, the School Governing Councils (SGCs), the Municipal Health Office (MHO), the Department of Justice (DOJ), and the Department of the Interior and Local Government (DILG), and rolled out in such number of sessions as the DSWD and the Municipal Government of Burauen may prescribe. Subject to modification to be adapted to local context.

The core of the modules shall be consistent with existing laws and shall embody the following principles:

(a) *Parents and Parent-Substitutes and their Roles and Needs.* This aims to provide participants with a deeper understanding of their different roles, needs, responsibilities, and joy as parents and parent-substitutes by going through lessons that enrich their understanding of themselves as parents and guardians. Facilitators will help participants identify individual strengths and weaknesses, describe factors that affect the characteristics of their personhood, ascertain the divergent needs of married parents, solo parents, grandparents, and other guardians in the family, and clarify family values and goals aligned with strengthening their role as parents who are the best people to support all aspects of their children's growth and development, among others.

(b) *The Filipino Family.* This aims to give an overview of family dynamics in the Philippine context. Facilitators will help participants understand the importance, functions, and characteristics of the family, and inform them of the family's strengths and weaknesses to enable them to reflect building on their strengths to address their weaknesses so that they can be responsible members of the community, among others.

(c) *Challenges of Parenting.* This aims to provide participants with a more in-depth understanding of the obstacles that will be faced by parents and how stronger parenting skills will be able to address them. Innovations, technology, changes in values, and issues brought about by globalization and social media may be considered as challenges.

(d) *Child Development.* This aims to provide participants with a proper understanding of child growth and development, age-appropriate and development-appropriate interventions, different learning avenues for children, and domains of child development. This shall likewise include the importance of encouraging parents and parent-substitutes to fully support their children's cognitive development, most importantly their skills on reading, mathematics, science, and development.

(e) *Keeping Children Safe from Abuse.* This aims to prevent child abuse by educating parents about the rights of their children and familiarizing them with risk factors of warning signs of abuse in children. It shall present the basic principles on laws relevant to violence and abuse against children and how to report incidents thereon to the proper government authorities.

(f) *Building the Child's Positive Behavior*. This aims to improve parental understanding of child behavior and promote and support the development and socialization of the child. Basic theories on child behavior, character development, and factors that can positively or negatively affect the same shall be discussed.

(g) *Health and Nutrition*. This aims to provide adequate information on common health and nutrition needs of children, including reproductive health concerns, common childhood diseases, basic nutrition principles, and growth monitoring.

(h) *Home Management*. This aims to provide participants with practical ideas on how to manage their respective households through proper time, financial and stress management.

(i) *Keeping a Healthy Physical Environment for the Child*. This aims to show the importance of maintaining clean physical environments to building a strong household. Waste management and community environmental management efforts shall be discussed;

(j) *Keeping Children Safe in Times of Disasters*. This aims to provide training on child-centered disaster risk reduction and management strategies to prepare and equip parents and parent-substitutes in preventing, mitigating, and coping with risks caused by disasters.

(k) *Investment in Adolescents*. Adolescence is the developmental period during which a dependent child grows into an independent adult. This module aims to help parents and parent-substitutes to navigate their children's risks and vulnerabilities and set them on the path to fulfill their potential. Risks and vulnerabilities may include, but not limited to, dropping out of school, identity crisis, gender confusion, hormonal changes, exposure to drugs, early marriage and pregnancies. Parents and parent-substitutes shall be capacitated on how to empower their children by preparing them for adulthood and citizenship, and investing in their well-being, holistic development, and active participation in society.

The MSWD shall regularly review and update the foregoing principles to keep abreast with the developments on responsible and effective parenting and may develop and prescribe additional modules as may be necessary.

The Municipality of Burauen, Leyte may design and contextualize their own modules as they deem appropriate, taking into consideration the needs and challenges of the families in the communities under their respective jurisdictions, and the progress and result of the PES Program implementation: Provided, that such modifications are consistent with existing laws.

Section 5. RESEARCH METHODS, ANALYTICAL FRAMEWORK, AND ASSESSMENT OF THE PES PROGRAM

To continuously and effectively improve the design and implementation of the PES Program, the Municipality of Burauen, Leyte through the MSWD, in coordination with the DSWD, DepEd, the ECCD Council, the SGCs, the DOH, the DOJ, and the DILG, shall conduct research focused on effective and evidence-based policies and best practices on parent effectiveness, child welfare, child development, adolescence, family, health, education, and social protection, among others.

An analytical framework shall be established to determine how parent effectiveness and child development are interrelated. The analytical framework shall be utilized, among others, to gauge the use of resources, evaluate the efficiency, understand the forms and drivers of change and the linkages between certain programmatic features and outcomes, and assess the sustainability of the PES Program.

The LGUs shall continuously evaluate the effectiveness of the PES Program by devising data-driven metrics, including but not limited to, the participation rate of the parents and parent-substitutes in the PES Program and the result of the children's feedback of their parents and parent-substitutes.

Section 6. IMPLEMENTING TOOLS FOR THE PES PROGRAM

The PES Program, particularly the parent effectiveness sessions, shall be implemented by the municipality through the Municipal Social Welfare and Development Office. Parent effectiveness sessions shall be conducted in every barangay at such schedule and interval to be determined by the MSWD. For this purpose, the MSWD shall, on an annual basis, prepare and submit to the Local Chief Executive a complete program and schedule of the parent effectiveness sessions covering all barangays.

Reaching parents to facilitate and share skills and knowledge about parenting and support to learning may include home visits which may be effective to recognize, respect, and build on existing strengths of parents and parent-substitutes.

The Municipality of Burauen, Leyte through the MSWD in collaboration with DSWD are encouraged to jointly develop other training mechanisms that can be used in the implementation of the PES Program, such as home and modular training packages that can be deployed through social media.

Distance PES Program may likewise be used as a tool to raise awareness about the importance of responsible and effective parenting within the broader community. Private organizations accredited by the DSWD may also implement the PES Program in Municipality upon the approval of the Municipal Mayor.

The PES Program conducted pursuant to RA 11908 shall constitute as full and complete compliance with the PES component incorporated under Republic Act No. 10410, otherwise known as the "Early Years Act (EYA) of 2013," and such other government programs mandating the delivery of the PES Program as requisite for program coverage and entitlement.

Section 7. IMPLEMENTING OFFICES AND THEIR RESPONSIBILITIES

The implementation of the PES Program in the Municipality of Burauen, Leyte shall be the joint responsibility of the MSWD, non-government organizations, and other private organizations in coordination with the concerned national government agencies that promote parental and community involvement in the child's learning and development.

The MSWD in collaboration with the DSWD shall be primarily responsible for promoting, strengthening, and enhancing the well-being of resident-families in Burauen, Leyte by providing integrated, comprehensive and developmental services in a fair, just and peaceful society. It shall regularly review and update its programs to support parents and parent-substitutes.

The Municipality of Burauen, Leyte through the MSWD shall coordinate with the relevant government agencies to ensure the implementation of the PES Program. It may collaborate with the DepEd's Schools District Office in providing facilities for the conduct thereof. The Municipal Government of Burauen, Leyte shall likewise provide incentives to parents and parent-substitutes who actively participated or garnered high evaluation rates from their children in the PES Program.

All concerned families and communities in Burauen, Leyte shall support the PES Program by participating in various projects for the overall development of their children.

Section 8. CAPACITY BUILDING

The Municipal Government of Burauen, Leyte in coordination with the DSWD, the DepEd, the DOH, the DOJ, and the DILG shall assist the barangays in the municipality in developing the required competencies of facilitators. Based on a set of criteria developed by the abovementioned agencies, the Municipal Social Welfare and Development Office shall identify a pool of facilitators trained in the required competencies who shall include, but is not limited to, parents and parent-substitutes, educational psychologists, health professionals, social workers, teachers, accredited private organizations, and other paraprofessionals.

The capacity-building shall focus on the important skills that must be possessed by facilitators such as the ability to connect with families in a way that is mutually respectful and reciprocal, set goals with families, prepare them to adopt behaviors and engage in activities that enhance children's development and early learning, promote the rights of the child, and prevent child abuse, among others.

The personnel of the MSWD and concerned personnel of the Municipal Government of Burauen, Leyte their capacity building shall focus on the monitoring and evaluation of the PES Program in terms of facilities, modules, and competence assessment of the facilitators, among others. Personnel to be trained to gather, analyze, and interpret data and establish a comprehensive action plan for a more effective implementation of the PES Program shall be designated.

Section 9. DEVELOPMENT AND PRODUCTION OF PES MANUALS

The MSWD through the assistance of DSWD, in coordination with the DepEd and the ECCD Council, the DOH, the DOJ, and the DILG, shall within six (6) months from the effectivity of this Ordinance, or subject to the availability of funds, develop and produce the PES Module Manuals to be utilized by the facilitators in conducting the parent effectiveness sessions, subject to modifications for effective local adaptation.

Section 10. ADVOCACY CAMPAIGNS AND INFORMATION DISSEMINATION

The MSWD, in cooperation with relevant offices/agencies, shall regularly conduct public awareness campaign which would promote the benefits and the advantages of the PES Program to parents, surrogate parents, and care providers through local training programs in the communities and the use of tri-media and social media platforms.

Section 11. APPROPRIATIONS

For the implementation of this Ordinance, the funds necessary to carry out the responsibilities delegated to the MSWD shall be sourced from their current appropriations, subject to the availability of funds. Thereafter, the funds necessary for the continuing implementation of the mandate under this Ordinance pursuant to RA 11908 shall be included in the Annual Municipal Budget.

The costs for conducting the parent effectiveness sessions and other expenses relevant thereto may be sourced from the Special Education Fund, as the case may be.

SECTION 12. IMPLEMENTING RULES AND REGULATIONS (IRR)

Implementation of this Ordinance shall be guided by the IRR of RA 11908 for the effective implementation in the municipality.

Section 13. SEPARABILITY CLAUSE

If any provision of this ordinance is declared invalid or unconstitutional, the remaining provisions shall remain in full force and effect.

SECTION 14. REPEALING CLAUSE

All other Ordinances, Executive Orders, Regulations or parts thereof contrary to or inconsistent with the provisions of this Ordinance are hereby repealed, amended, or modified accordingly.

Section 15. EFFECTIVITY

This ordinance shall take effect upon approval.

APPROVED AND ENACTED, this 10th day of February 2025 by the Sangguniang Bayan of Burauen, Leyte.

CERTIFIED CORRECT:

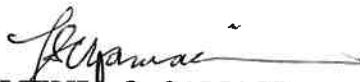

ATTY. RUDEJANE S. TAN
Secretary to the Sanggunian

ATTESTED:


(absent)
HON. NOEL P. ALPINO
Vice Mayor

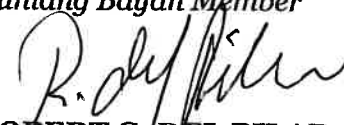
(absent)
HON. VINCENT G. ENERLAN
Sangguniang Bayan Member


HON. CIPRIANO R. RELATORRES, JR.
Sangguniang Bayan Member


HON. HERMENIA C. CAMASIN
Sangguniang Bayan Member


HON. BRYAN R. CINCO
Sangguniang Bayan Member


HON. DEXTER R. SENO
*Sangguniang Bayan Member/
Temporary Presiding Officer*


HON. ROBERT G. DEL PILAR
Sangguniang Bayan Member


HON. EUFFA A. CORAL
Sangguniang Bayan Member


HON. OSCAR A. CAGARA
Sangguniang Bayan Member

(absent)
HON. FE S. RENOMERON
LnB President/ Ex-Officio SB Member


HON. JUSTINE MERP G. ANDRADE
SK Federation President/ Ex-Officio Member

APPROVED:


HON. JUANITO E. RENOMERON
Municipal Mayor



Republic of the Philippines
PROVINCE OF LEYTE
MUNICIPALITY OF BURAUEN



OFFICE OF THE SANGGUNANG BAYAN

CERTIFICATE OF POSTING

TO WHOM IT MAY CONCERN:

THIS IS TO CERTIFY that **Municipal Ordinance No. 25-04**, Series of 2025 of the Sangguniang Bayan of Burauen, Leyte, entitled, ***“The Parent Effectiveness Service Program (PESP) Ordinance of the Municipality of Burauen, Leyte”***, was enacted on February 10, 2025, approved on even date, and has been posted in two (2) conspicuous and publicly accessible places of the municipality from *February 12, 2025 to March 4, 2025*, in compliance with Section 59, paragraph (b) of Republic Act No. 7160, otherwise known as the “Local Government Code of 1991”.

Burauen, Leyte, March 6, 2025.

ATTY. RUDEJANE S. TAN
Secretary to the Sanggunian