

Item No.: 07  
Date: 16 2025 SEP



Republic of the Philippines  
**PROVINCE OF LEYTE**  
Provincial Capitol  
Tacloban City

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**PROVINCIAL LEGAL OFFICE**

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Date: 9-2-25

Sangguniang Panlalawigan  
Province of Leyte  
**RECEIVED**  
Date: SEP 03 2025  
By: Fenn M

**2<sup>nd</sup> INDORSEMENT**  
August 20, 2025

Respectfully returned to the Sangguniang Panlalawigan of Leyte, through the SP Secretary, the attached Ordinance No. 25-23 of the Sangguniang Bayan of Burauen, Leyte.

**Issues/concerns for review/recommendation/legal opinion is/are as follows:**

- Ordinance No. 25-23 entitled: **“Inclusive Education Ordinance of Burauen, Leyte.”**

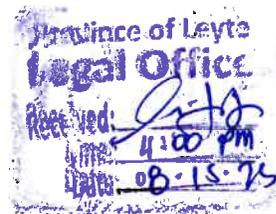
**REVIEW/RECOMMENDATION/LEGAL OPINION:**

This office is of the opinion that the subject Ordinance is generally in accordance with its power under Section 447(a)(5)(xiv)<sup>1</sup> of the Local Government Code of 1991 (R.A 7160). Hence, we recommend for the declaration of its validity.

We hope to have assisted you with this request. Please note that the opinion rendered by this Office are based on the facts available and may vary or change when additional facts and documents are presented or changed. This opinion is likewise without prejudice to the opinions rendered by higher and competent authorities and/or the courts.

**ATTY. JOSE RAYMUND A. ACOL**  
*Provincial Legal Officer*

<sup>1</sup> ((xiv) Provide for the care of paupers, the aged, the sick, persons of unsound mind, disabled persons, abandoned minors, juvenile delinquents, drug dependents, abused children and other needy and disadvantaged persons, particularly children and youth below eighteen (18) years of age and, subject to availability of funds, establish and provide for the operation of centers and facilities for said needy and disadvantaged persons;



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**OFFICE OF THE SANGGUNIANG PANLALAWIGAN**

**1<sup>ST</sup> INDORSEMENT**

15 Aug 2025

The Provincial Legal Office is respectfully requested to review and submit recommendations on the herein enclosed **Municipal Ordinance No. 25-23, series of 2025**, of the **Municipality of Burauen, Leyte**, entitled: **An Ordinance Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education in Burauen, Leyte**”,

**FLORINDA JILL S. UYVICO**  
Secretary to the Sanggunian



Republic of the Philippines  
Province of Leyte  
Municipality of Burauen



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**OFFICE OF THE SANGGUNIANG BAYAN**

**MUNICIPAL ORDINANCE NO. 25-23  
Series of 2025**

Province of Leyte  
**RECEIVED**  
Date: AUG 08 2025  
By: [Signature]

**AN ORDINANCE INSTITUTING A POLICY OF INCLUSION AND SERVICES FOR LEARNERS WITH DISABILITIES IN SUPPORT OF INCLUSIVE EDUCATION IN BURAUEN, LEYTE**

*Authored by Hon. Cipriano R. Relatorres, Jr.  
Chairperson, Committee on Education*

**PREFATORY STATEMENT**

**WHEREAS**, Department Order No. 44 series of 2021, titled, Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education, provides a framework for ensuring inclusive education for learners with disabilities. That, it provides and over-all direction and guidance in the organization, management, and implementation of appropriate programs, services and interventions for learners with disabilities at the different levels of governance in the Department.

**WHEREAS**, pursuant to Section 3 of Republic Act No. 10533 known as the Enhanced Basic Education Act of 2013 and Section 8 and 8.2 from its Implementing Rules and Regulations provides that the State shall create a functional basic education system that will develop productive and responsible citizens equipped with the essential competencies, skills and values for both life-long learning and employment, and shall accordingly make education learners-oriented and responsive to the needs, cognitive and cultural capacity, the circumstances and diversity of learners, schools and communities, Section 3 thereby making inclusive education an imperative.

**WHEREAS**, Republic Act No. 11650 or "An Act Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education". That, Section 5 of this Act states that, the policy of inclusion is hereby instituted in all early and basic education schools, both public and private. All schools, whether public or private, shall ensure equitable access to quality education to every learner with disability, such that no learner shall be denied admission on the basis of disability.

**WHEREAS**, specific to children with disabilities, the convention on the rights of the child, obligates states parties to take all necessary measures to ensure the full enjoyment by children with disabilities of all human rights and fundamental freedoms on an equal basis with other children. (Article 7).

**WHEREAS**, the magna Carta of Persons with Disabilities, as amended by Republic Act No. 10754 or "An Act Expanding the Benefits and Privileges of Persons with Disabilities", provides that educational assistance shall be granted to Persons with Disabilities for them to pursue kindergarten, primary, secondary, tertiary, post and vocational and technical education, in both public and private schools through the provision of scholarships, grants, financial aides, subsidies and other incentives to qualified PWD, including support for books, learning materials and uniform allowance to the extent feasible, provided that the PWD shall meet the minimum admission requirements.

**NOW THEREFORE, BE IT ORDAINED** by the Sangguniang Bayan of Burauen, in regular session assembled, that:

**Section 1. TITLE.** – This Ordinance shall be known as the "Inclusive Education Ordinance of Burauen, Leyte".

*Municipal Ordinance No. 25-23, Series of 2025; June 9, 2025  
"Inclusive Education Ordinance of Burauen, Leyte"*

*[Signatures]*  
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Republic of the Philippines  
PROVINCE OF LEYTE  
MUNICIPALITY OF BURAUEN



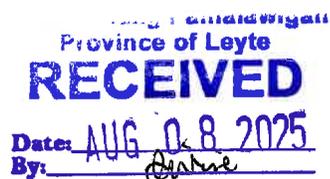
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OFFICE OF THE SANGGUNIANG BAYAN

August 8, 2025

THE HONORABLE MEMBERS  
Sangguniang Panlalawigan  
Province of Leyte

ATTENTION: FLORINDA JILL S. UYVICO  
Secretary to the Sanggunian  
Province of Leyte  
Palo, Leyte

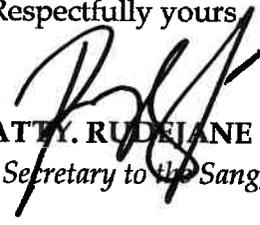


Ladies/Gentlemen:

We transmit herewith 15 copies of Municipal Ordinance No. 25-23, Series of 2025 of the Sangguniang Bayan of Burauen, Leyte, entitled "*An Ordinance Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education in Burauen, Leyte*", for review and approval of the body.

Thank you and please acknowledge receipt hereof.

Respectfully yours

  
ATTY. RUDEIANE S. TAN  
Secretary to the Sanggunian

**Section 2. DECLARATION OF POLICY.** – It is the policy of the Municipality of Burauen to ensure that all learners, including those with disabilities, have equitable access to quality education in inclusive settings, free from discrimination, and with appropriate support and services, in accordance with Republic Act No. 11650, also known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act."

**Section 3. DEFINITION OF TERMS.**

- a) Learner with Disability (LWD) – shall refer to those who have long term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on equal basis with others. (Section 4 of RA 11510).
- b) Inclusive Education – the education of all learners, including those with disabilities, in regular education classrooms, with appropriate support and services, and in the same learning environment as their peers without disabilities.
- c) Disability - refers to a long-term physical, mental, intellectual, behavioral or sensory condition that substantially limits one or more physiological or anatomical function of an individual or activities of such individual which results to limitation or difficulty encountered in executing a task or action. (UNCRD, 2006, Section 4 of RA 7277).
- d) Educational Programs and Services – refers to any educational interventions, programs and services that will ensure support to learners with disabilities for an equal opportunity to access quality basic education.
- e) Assessment – refers to the initial, ongoing, and continuous process of gathering information/data to ascertain the learner's current level of functioning, such as but not limited to cognitive, motor, psychosocial, communication and adaptive as basis for educational planning.
- f) Educational Assistance – refers to the provision of monetary and non-monetary assistance for learners with disabilities to be able to complete their basic education, such as transportation and meal allowance, extra time for remedial instruction or tutoring among others.
- g) Inclusive Education – refers to the process of addressing and responding to the diversity of needs of all learners by moving toward the end goal of full participation, presence and achievement in learning, cultures and communities, and eliminating, exclusion within and from education. It involves accommodation, modification, adaptation and individualization in content. Approaches, structures, and strategies with a common vision that covers all learners of appropriate age range, and a conviction that it is the State's responsibility to educate all children. It all focuses on achieving quality education that fosters diversity and flexibility towards full participation of all learners with disabilities.
- h) Learner – refers to any individual, regardless of age, sex, gender, disability, ethnicity, cultures and religion enrolled in basic education to enhance his/her knowledge, skills and values to improve the quality of his/her life and to develop his/her potentials. (Section IV, 6(d) of the Policy Framework on Inclusive Education in Basic Education).
- i) Individualized Education Plan (IEP) – is a systematic, purposive and developmental education programming documents of curricular and instructional priorities and contents designed to meet the learners special needs and aimed at ensuring mastery of learning for targets skills and behaviors. This document will serve as one of the reference and basis to show the learners progress in a specific component or part of the curriculum or program and, when necessary will take the place of the regular report card or SF 9 which is being used in all regular schools.

**Section 4. NON-DISCRIMINATION.** – No learner shall be denied admission or participation in educational activities on the basis of disability. All learners, regardless of their background and abilities, are given an equal chance to play, learn, and interact together in the same learning environment and the community.

**Section 5. ACCESS TO QUALITY EDUCATION.**

Accessibility – All schools, whether public or private, shall ensure that their physical facilities, curricula, teaching methods, and assessment procedures are accessible to learners with disabilities.

Support Services – Schools shall provide appropriate support and related services, including but not limited to:

*Municipal Ordinance No. 25-23, Series of 2025; June 9, 2025  
"Inclusive Education Ordinance of Burauen, Leyte"*

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- a) Assistive Technology;
- b) Specialized Instruction;
- c) Counseling Services;
- d) Transportation Services; and
- e) Health Services

Professional Development – All teachers and school personnel shall receive adequate training on inclusive education practices and the needs of learners with disabilities.

**Section 6. INDIVIDUALIZED EDUCATION PLAN (IEP).**

Development - For learners with disabilities who require specialized support, schools shall develop and implement an Individualized Education Plan (IEP) in consultation with the learner, their parents or guardians, and relevant professionals.

Review and Revision – The IEP shall be reviewed and revised periodically to ensure that it continues to meet the evolving needs of the learner.

**Section 7. ROLES AND RESPONSIBILITIES.**

Municipality – The municipality shall:

- a) Promote and advocate for inclusive education within the community.
- b) Ensure that all schools within the municipality comply with the provisions of this Ordinance.
- c) Provide technical and financial support to schools in implementing inclusive education practices.

Schools – Schools shall:

- a) Ensure that all learners, including those with disabilities, are admitted and participate in educational activities.
- b) Provide appropriate support and services to learners with disabilities.
- c) Collaborate with parents and guardians to ensure that the needs of learners with disabilities are met.

Parents/Guardians – Parents/Guardians shall:

- a) Actively participate in the development and implementation of their child's IEP.
- b) Advocate for their child's right to inclusive education.

**Section 8. APPROPRIATION.** – The appropriate fund necessary to achieve the purpose of this ordinance, shall be made available.

**Section 9. SEPARABILITY CLAUSE.** – If, for any reason, any part(s) or provision(s) of this Ordinance shall be declared unconstitutional or invalid, other parts or provisions hereof which are not affected thereby shall continue to be in full force and effect.

**Section 10. REPEALING CLAUSE.** – All ordinances or portion thereof which are inconsistent with any of the provisions of this Ordinance are hereby repealed or modified accordingly.

**Section 11. EFFECTIVITY.** – This Ordinance shall take effect immediately upon its approval, subject to the compliance with the posting and publication requirements stipulated in the Local Government Code of 1991.

**ENACTED AND APPROVED, June 9, 2025.**

**CERTIFIED CORRECT:**

**ATTY. RUDEJANE S. TAN**  
Secretary to the Sanggunian

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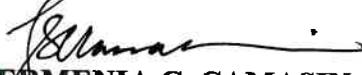
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**ATTESTED:**

  
**HON. NOEL P. ALPINO**  
*Municipal Vice Mayor*  
*Presiding Officer*

(absent)  
**HON. VINCENT G. ENERLAN**  
*Sangguniang Bayan Member*

  
**HON. CIPRIANO R. RELATORRES, JR.**  
*Sangguniang Bayan Member*

  
**HON. HERMENIA C. CAMASIN**  
*Sangguniang Bayan Member*

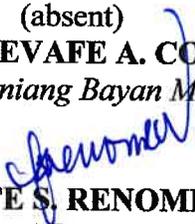
  
**HON. BRYAN R. CINCO**  
*Sangguniang Bayan Member*

(on official business)  
**HON. DEXTER R. SENO**  
*Sangguniang Bayan Member*

  
**HON. ROBERT G. DEL PILAR**  
*Sangguniang Bayan Member*

(absent)  
**HON. EVAFE A. CORAL**  
*Sangguniang Bayan Member*

  
**HON. OSCAR A. CAGARA**  
*Sangguniang Bayan Member*

  
**HON. FE S. RENOMERON**  
*LnB President/ Ex-Officio SB Member*

  
**HON. JUSTINE MERP G. ANDRADE**  
*SK Federation President/ Ex-Officio Member*

**APPROVED:**

  
**HON. JUANITO E. RENOMERON**  
*Municipal Mayor*



Republic of the Philippines  
PROVINCE OF LEYTE  
MUNICIPALITY OF BURAUEN



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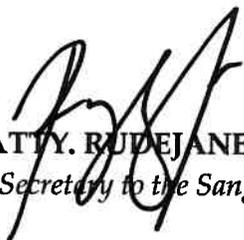
OFFICE OF THE SANGGUNIANG BAYAN

**CERTIFICATE OF POSTING**

TO WHOM IT MAY CONCERN:

THIS IS TO CERTIFY that **Municipal Ordinance No. 25-23**, Series of 2025 of the Sangguniang Bayan of Burauen, Leyte, entitled, *"An Ordinance Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education in Burauen, Leyte"*, was enacted on June 9, 2025, approved on even date, and has been posted in two (2) conspicuous and publicly accessible places of the municipality from *June 11, 2025 to July 1, 2025*, in compliance with Section 59, paragraph (b) of Republic Act No. 7160, otherwise known as the "Local Government Code of 1991".

Burauen, Leyte, July 4, 2025.

  
ATTY. RUDEJANE S. TAN  
*Secretary to the Sanggunian*