



April 27, 2026

**HON. LEONARDO M. JAVIER JR.**  
*Vice Governor and Presiding Officer*  
*Province of Leyte*

Sangguniang Panlalawigan  
Province of Leyte

**RECEIVED**

Date: APR 27 2026  
By: [Signature]

*Thru:*

**ATTY. CARLO P. LORETO**  
*Floor Leader, Sangguniang Panlalawigan*  
*Province of Leyte*

*Subject: Transmittal of Proposed Provincial Ordinance on Youth Literacy and Numeracy Integration*

Dear Hon. Javier

Greetings of peace.

Respectfully submitted for your review and consideration is the attached Proposed Provincial Ordinance entitled, "An Ordinance Mandating the Integration of Literacy and Numeracy Intervention Programs into the Annual Barangay Youth Investment Program (ABYIP) of All Sangguniang Kabataan in the Province of Leyte," authored by Hon. MJ Luinly D. Lumen, SK Federation President of the Province of Leyte.

This proposed measure seeks to respond to the continuing challenges in literacy and numeracy among the youth, particularly in the wake of recent disruptions in the education sector. It aims to strengthen the role of the Sangguniang Kabataan in addressing these gaps through the institutionalization of community-based intervention programs integrated into their annual plans and budgets.

In view of the foregoing, may we respectfully request the inclusion of this proposed ordinance in the agenda for appropriate legislative action.

We remain hopeful for your support in advancing programs that will improve learning outcomes and empower the youth across the Province of Leyte.

Respectfully yours,

**HON. MJ LUINLY D. LUMEN**  
*Panlalawiagang Pederasyon ng Sangguniang Kabataan - President*  
*Province of Leyte*





**PROPOSED PROVINCIAL ORDINANCE NO. \_\_\_\_**  
**Series of 2026**

**AN ORDINANCE MANDATING THE INTEGRATION OF LITERACY AND  
NUMERACY INTERVENTION PROGRAMS INTO THE ANNUAL BARANGAY  
YOUTH INVESTMENT PROGRAM (ABYIP) OF ALL SANGGUNIANG KABATAAN  
IN THE PROVINCE OF LEYTE**

*Authored by:*  
*HON. MJ LUNLY D. LUMEN*  
*SK Federation President, Province of Leyte*

**EXPLANATORY NOTE**

The youth sector plays a crucial role in nation-building, as recognized under the 1987 Philippine Constitution and institutionalized through Republic Act No. 7160 and Republic Act No. 10742, otherwise known as the Sangguniang Kabataan Reform Act of 2015. These laws empower the youth to actively participate in governance and lead initiatives that respond to their sector's pressing needs.

In the aftermath of the COVID-19 pandemic, the Philippines continues to face significant challenges in the education sector. Learning losses in literacy and numeracy remain evident due to prolonged school closures and disruptions in face-to-face learning. While efforts toward recovery are ongoing, these challenges are further compounded by rising fuel prices, which have far-reaching effects on the delivery and accessibility of education.

The increase in fuel costs directly affects transportation expenses for both students and teachers, particularly in geographically isolated and disadvantaged areas. It also raises operational costs for schools, including the delivery of learning materials, implementation of outreach programs, and conduct of community-based educational interventions. Consequently, economically vulnerable learners are placed at greater risk of absenteeism, disengagement, and eventual dropout.

Reports from the Department of Education and local school divisions across Leyte highlight the urgent need for intensified and adaptive community-based interventions to address foundational learning gaps.

Given its mandate, the Sangguniang Kabataan is strategically positioned to contribute to addressing these concerns at the grassroots level. Through the Annual Barangay Youth Investment Program, SKs can implement targeted literacy and numeracy interventions and support out-of-school youth.

This proposed ordinance seeks to institutionalize the integration of literacy and numeracy intervention programs into the ABYIP of all Sangguniang Kabataan in the Province of Leyte.



**WHEREAS**, the 1987 Constitution, Article II, Section 13 enshrines that the State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being, and shall encourage their involvement in public and civic affairs;

**WHEREAS**, the 1987 Constitution, Article XIV, Section 1 emphasizes that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all;

**WHEREAS**, Republic Act No. 10742, otherwise known as the Sangguniang Kabataan Reform Act of 2015, aims to establish adequate, effective, and responsive mechanisms that ensure meaningful youth participation in local governance and nation-building;

**WHEREAS**, Section 20(c) of the same Act provides that the Comprehensive Barangay Youth Development Plan (CBYDP) and the Annual Barangay Youth Investment Program (ABYIP) shall prioritize programs and activities that ensure equitable access to quality education and capacity-building initiatives, including leadership development;

**WHEREAS**, the continuous increase in fuel prices has led to higher transportation costs, which directly affects students' ability to attend school regularly, access learning resources, and participate in educational activities;

**WHEREAS**, rising fuel costs also increase operational expenses for schools, including transportation for outreach programs, delivery of learning materials, and implementation of off-campus educational activities, thereby affecting the overall quality of education services;

**WHEREAS**, in the Basic Education Report (BER) 2023, the Department of Education emphasized the need to strengthen foundational programs in reading, science, and mathematics under the MATATAG Agenda, which may be hindered by economic challenges such as inflation and rising fuel prices;

**WHEREAS**, Ambisyon Natin 2040 recognizes education and health as key pillars of a stable and secure society, and economic pressures such as increasing fuel costs pose risks to equitable access to these essential services;

**WHEREAS**, the Philippine Youth Development Plan and Provincial Youth Development Plan underscore the importance of accessible, relevant, and quality education and training for the youth, which may be adversely affected by financial constraints brought about by rising transportation and living costs;

**WHEREAS**, the United Nations Sustainable Development Goal 4 aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, a target that becomes more challenging amid increasing economic burdens on learners and their families;

**WHEREAS**, local government initiatives, such as educational intervention programs, must be adaptive and responsive to current socio-economic conditions, including the impact of rising fuel prices on students' access to education and participation in development programs;

**NOW, THEREFORE**, on motion duly seconded, **BE IT ORDAINED**, as it is hereby ordained by the Sangguniang Panlalawigan of Leyte, in session duly assembled:



## **SECTION 1. TITLE**

This Ordinance shall be known as the  
“Leyte Youth Literacy and Numeracy Integration Ordinance of 2026.”

## **SECTION 2. SCOPE AND COVERAGE**

This Ordinance shall apply to all Sangguniang Kabataan in every barangay within the Province of Leyte.

## **SECTION 3. DEFINITION OF TERMS**

- Sangguniang Kabataan (SK) – The youth council established under RA 10742.
- ABYIP (Annual Barangay Youth Investment Program) – The annual plan and budget of the SK.
- Literacy – The ability to read, write, and comprehend.
- Numeracy – The ability to understand and apply basic mathematical concepts.
- Intervention Programs – Targeted activities designed to improve literacy and numeracy outcomes, including tutorials, peer-learning, ALS support, and community-based education initiatives.
- Out-of-School Youth (OSY) – Youth not currently enrolled in formal education.

## **SECTION 4. DECLARATION OF POLICY**

It is hereby declared the policy of the Province of Leyte to:

- Uphold the vital role of the youth in nation-building;
- Promote access to quality and inclusive education at the community level;
- Mobilize the Sangguniang Kabataan as partners in addressing learning gaps;
- Strengthen collaboration among LGUs, DepEd, ALS, and stakeholders to improve literacy and numeracy outcomes.

## **SECTION 5. OBJECTIVES**

This Ordinance aims to:

1. Improve literacy and numeracy levels among children, youth, and out-of-school youth in Leyte;
2. Institutionalize SK-led education support initiatives;
3. Encourage volunteerism and bayanihan among the youth;
4. Strengthen partnerships between SK, schools, and community stakeholders.



## **SECTION 6. MANDATORY INCLUSION IN ABYIP**

All Sangguniang Kabataan in the Province of Leyte are hereby mandated to integrate at least one (1) literacy and one (1) numeracy intervention program annually in their ABYIP.

Programs may include but are not limited to:

- Reading and math tutorial programs
- Peer-to-peer learning sessions
- Support for Alternative Learning System (ALS) learners
- Learning camps and remedial classes
- Digital literacy initiatives

## **SECTION 7. ROLES AND RESPONSIBILITIES OF THE SANGGUNIANG KABATAAN**

The SK Chairperson and Members shall:

1. Ensure inclusion of required programs in the ABYIP;
2. Conduct needs assessment in coordination with schools and stakeholders;
3. Partner with DepEd schools, ALS coordinators, and NGOs;
4. Maintain a database of OSY and learners needing support;
5. Conduct advocacy and enrollment campaigns;
6. Monitor and evaluate program implementation;
7. Submit annual accomplishment reports to the Local Youth Development Office (LYDO).

## **SECTION 8. ROLE OF THE LOCAL YOUTH DEVELOPMENT OFFICE (LYDO)**

The LYDO shall:

1. Review ABYIPs to ensure compliance with this Ordinance;
2. Provide technical assistance to SK officials;
3. Facilitate capacity-building activities;
4. Consolidate provincial reports and recommend improvements.



## **SECTION 9. ROLE OF PROVINCIAL GOVERNMENT AND PARTNERS**

The Provincial Government of Leyte, through concerned offices, shall:

- Support province-wide literacy campaigns;
- Coordinate with DepEd Division Offices in Leyte;
- Mobilize resources and partnerships;
- Integrate efforts with existing education programs.

## **SECTION 10. FUNDING**

Funding shall be sourced from:

- The 10% SK Fund;
- Provincial Government support funds (subject to availability);
- Municipal Local Government support funds;
- Grants, donations, and partnerships.

## **SECTION 11. MONITORING AND COMPLIANCE**

Compliance shall be monitored by:

- The LYDO;
- The SK Federation (Municipal/City/Provincial);
- The Sangguniang Panlalawigan Committee on Youth and Sports Development;
- The Sangguniang Panlalawigan Committee on Education.

## **SECTION 12. ADMINISTRATIVE SANCTIONS**

Non-compliance shall be addressed in accordance with RA 10742 and applicable DILG guidelines, including:

- Failure to submit ABYIP;
- Failure to implement approved programs without valid justification.

## **SECTION 13. SUNSET REVIEW**

A review shall be conducted three (3) years after effectivity to assess impact and recommend amendments.

## **SECTION 14. SEPARABILITY CLAUSE**

If any provision is declared invalid, the remaining provisions shall remain in full force and effect.



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### **SECTION 15. REPEALING CLAUSE**

All inconsistent ordinances and issuances are hereby repealed or modified accordingly.

### **SECTION 16. EFFECTIVITY**

This Ordinance shall take effect after compliance with posting and publication requirements.

**ENACTED:** \_\_\_\_\_, 2026