



Republic of the Philippines
PROVINCE OF LEYTE
Provincial Capitol
Tacloban City

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PROVINCIAL LEGAL OFFICE

Item No.: 20
Date: 23 2026 OCT

Sangguniang Panlalawigan
Province of Leyte
RECEIVED

2nd INDORSEMENT
September 23, 2026

Date: OCT 09 2026
By: Jerry P.

Respectfully returned to the Sangguniang Panlalawigan of Leyte, through the SP Secretary, the attached Ordinance No. 128-26 of the Sangguniang Bayan of Leyte, Leyte.

Issues/concerns for review/recommendation/legal opinion is/are as follows:

- Ordinance No. 128-26 entitled: **“ALS Institutionalization and Barangay CLC Ordinance of Leyte, Leyte.”**

REVIEW/RECOMMENDATION/LEGAL OPINION:

This office opines that the subject Ordinance is, in general, within the legislative authority of the Sangguniang Bayan under Section 447(a)(1)¹ of the Local Government Code of 1991 (R.A 7160) pursuant to RA 9155 Section 3(g)². Hence, we recommend for the declaration of its validity.

We hope to have assisted you with this request. Please note that the opinion rendered by this Office are based on the facts available and may vary or change when additional facts and documents are presented or changed. This opinion is likewise without prejudice to the opinions rendered by higher and competent authorities and/or the courts.


ATTY. JOSE RAYMUND A. ACOL
Provincial Legal Officer

¹ (a) The sangguniang bayan, as the legislative body of the municipality, shall enact ordinances, approve resolutions and appropriate funds for the general welfare of the municipality and its inhabitants pursuant to Section 16 of this Code and in the proper exercise of the corporate powers of the municipality as provided for under Section 22 of this Code

² (g) To establish schools and learning centers as facilities where schoolchildren are able to learn a range of core competencies prescribed for elementary and high school education programs or where the out-of-school youth and adult learners are provided alternative learning programs and receive accreditation for at least the equivalent of a high school education.

Republic of the Philippines
PROVINCE OF LEYTE
Palo, Leyte
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OFFICE OF THE SANGGUNIANG PANLALAWIGAN

PROVINCE OF LEYTE
LEGAL OFFICE

1ST INDORSEMENT
23 September 2026

RECEIVED
By: 
Date: 19.09.26 Time: 9:24

The Provincial Legal Office is respectfully requested to review and submit recommendations on the herein enclosed **Municipal Ordinance No. 128-26** of the **Municipality of Leyte, Leyte**, entitled: **An Ordinance institutionalizing the Alternative Learning System (ALS) in the Municipality of Leyte, establishing Barangay Community Learning Centers (CLCs), defining the roles of the MLGU and barangays, and providing funding support therefor.**


FLORINDA JILL S. UYVICO
Secretary to the Sanggunian



REPUBLIC OF THE PHILIPPINES
MUNICIPALITY OF LEYTE
LEYTE

OFFICE OF THE SANGGUNIANG BAYAN OF LEYTE

EXCERPT FROM THE MINUTES OF THE REGULAR SESSION BY THE SANGGUNIANG BAYAN HELD
ON AUGUST 28, 2026 AT THE SB SESSION HALL, MUNICIPAL BUILDING, LEYTE, LEYTE

Present:

Hon. Arnold James M. Ysidoro,	-----	Mun. Vice Mayor/Presiding Officer
Hon. Asefa Gail V. Granados -Caña,	-----	Sangguniang Bayan Member
Hon. Lileth I. Gatchalian,	-----	-do-
Hon. Pedro B. Panis,	-----	-do-
Hon. Paquito D. Pelipel Jr.,	-----	-do-
Hon. Charito T. Gato,	-----	-do-
Hon. Rowil G. Batan,	-----	-do-
Hon. Jerry G. Apacible,	-----	Liga ng Mga Barangay President
Hon. Nellie Grace D. Dandan	-----	SK Fed. President

Absent:

Hon. Evelyn V. Cabardo,	-----	Sangguniang Bayan Member
Hon. Edward Jay A. Durante,	-----	-do-

MUNICIPAL ORDINANCE NO.: 128-26

Author: **HON. CHARITO T. GATO**

AN ORDINANCE INSTITUTIONALIZING THE ALTERNATIVE LEARNING SYSTEM (ALS) IN THE MUNICIPALITY OF LEYTE, ESTABLISHING BARANGAY COMMUNITY LEARNING CENTERS (CLCs), DEFINING THE ROLES OF THE MLGU AND BARANGAYS, AND PROVIDING FUNDING SUPPORT THEREFOR.

SECTION 1. TITLE. This Ordinance shall be known as the "ALS INSTITUTIONALIZATION AND BARANGAY CLC ORDINANCE OF LEYTE, LEYTE."

SECTION 2. DECLARATION OF POLICY. It is the policy of the Municipality to provide out-of-school children in special cases, youth, and adults (OSCYAs) with equitable access to quality basic education. The Municipality recognizes ALS as a parallel learning system to formal education that responds to community needs.

SECTION 3. ESTABLISHMENT OF BARANGAY COMMUNITY LEARNING CENTERS (CLCs). There shall be established a Community Learning Center (CLC) in selected barangays in the Municipality, in addition to the existing School Based Learning centers. The CLC may be situated within the Barangay Hall, a multi-purpose building, or any space conducive to learning as identified by the Barangay Council. Establishment and operation of CLCs shall be under the technical supervision and guidance of the DepEd ALS Coordinator/Mobile Teacher to ensure adherence to the ALS K to 12 Basic Education Curriculum.

SECTION 3-A. CLUSTERING OF BARANGAYS AND DESIGNATION OF HOST BARANGAYS. To ensure the efficient, cost-effective, and sustainable delivery of ALS services and maximize the utilization of resources, the Municipality may group barangays into clusters. Each cluster shall establish and operate a shared Community Learning Center (CLC) hosted in one barangay within the cluster.



The host barangay in a cluster shall be construed and understood as the barangay with the highest concentration of potential beneficiaries — specifically Out-of-School Children in Special Cases, Youth, and Adults (OSCYAs), and shall be centrally located and most accessible to residents of the cluster. Furthermore, residents of other barangays within the same cluster may freely avail themselves of all ALS services, facilities, learning programs, and activities provided at the host barangay's CLC, without discrimination, additional requirements, or residency restrictions.

SECTION 3-B. GUIDELINES FOR SELECTING THE HOST BARANGAY AND CLUSTER COMPOSITION. The composition of clusters and the designation of the host barangay shall be determined by the Municipal Local Government Unit (MLGU), through the Office of the Municipal Mayor and the Committee on Education, in coordination with the DepEd ALS Coordinator/Mobile Teacher and concerned Barangay Chairpersons, based on the following criteria:

- a. **Population and Beneficiary Density** — Number of OSCYAs identified through literacy mapping; barangay with the largest number of potential learners shall be preferred;
- b. **Geographic Location and Accessibility** — Centrality within the cluster, accessibility by roads and public transport, and minimal travel distance for residents of neighboring barangays;
- c. **Availability of Facilities** — Existence of adequate, safe, and suitable space (Barangay Hall, multi-purpose building, or other suitable structure) that can serve as a CLC without requiring major renovations;
- d. **Capacity and Willingness** — Demonstrated willingness of the Barangay Council to allocate budget, and maintain the facility; existing administrative and logistical capacity; and
- e. **Complementary Resources** — Availability of electricity, water, internet connectivity, and other basic utilities necessary for effective ALS implementation.

SECTION 4. ROLES AND RESPONSIBILITIES.

A. The Municipal Local Government Unit (MLGU):

1. Formulate municipal-wide policies and integrate ALS into the **Municipal Development Plan (MDP)**.
2. Provide technical and logistical support, including the procurement of learning modules and equipment (e.g., computers for e-learning).
3. Assign a Municipal ALS Focal Person under the MSWD Office to coordinate with DepEd and the Barangays.
4. Conduct regular monitoring and evaluation of the ALS program's progress within the municipality.

B. The Barangay Local Government Units:

1. Identify and provide a physical space for the CLC (only for selected barangays)
2. Conduct Literacy Mapping and surveys to identify potential learners (OSCYAs) within their jurisdiction.
3. Designate a Barangay Literacy Worker or ALS Coordinator to assist the DepEd Mobile Teacher in recruitment and monitoring learner attendance.
4. Ensure the safety, cleanliness, and maintenance of the CLC facilities.

SECTION 5. FUNDING SUPPORT.

A. Municipal Fund:

The MLGU shall allocate an annual budget as support for ALS operations (procurement of equipment and other supplies), and capacity building of ALS learners, which may be sourced from the General Fund and/or the Special Education Fund (SEF).



B. Barangay Support:

The Barangay Local Government Units are hereby encouraged to allocate not less than one-half of one percent (0.5%) nor more than one percent (1%) of their respective annual budget, or utilize their development funds, to support the establishment, operation, and maintenance of Community Learning Center (CLC) utilities and local Alternative Learning System (ALS) advocacy activities.

C. Other Sources:

The Municipality may accept donations or enter into partnerships with NGOs, the private sector, and other government agencies for additional funding and resources.

D. Graduation Incentives:

The MLGU may provide a modest "Completion Incentives" or "Educational Assistance Grant" to every learner who successfully passes the A&E Test or receives a Certificate of Completion from DepEd.

E. Livelihood Integration:

ALS graduates shall be prioritized for local government-sponsored livelihood programs and job placement assistance through the Public Employment Service Office (PESO).

SECTION 6. CREDITING OF ATTENDANCE AND ELIGIBILITY FOR HIGHER EDUCATION. Learners who complete the ALS Program and pass the DepEd Accreditation and Equivalency (A&E) Test or receive a Certificate of Completion shall have their attendance, learning hours, and completed coursework duly credited and recognized for admission and progression to:

- a. **Senior High School and Higher Education Institutions** - in accordance with DepEd, CHED, and TESDA policies; such learners shall be admitted without prejudice, and all completed learning competencies shall be recognized as equivalent to formal basic education requirements.
- b. **College and Technical-Vocational Programs** - ALS graduates holding the appropriate DepEd certification shall be eligible to apply for admission to colleges, universities, and technical-vocational institutions on equal standing with graduates of the formal basic education system, subject to the admission requirements of the institution concerned.

The MLGU, through the Public Employment Service Office (PESO), shall also prioritize ALS graduates for educational assistance, scholarship opportunities, and career guidance to facilitate their progression to higher education or technical-vocational training.

SECTION 7. SEPARABILITY CLAUSE. If any provision of this Ordinance is declared unconstitutional or invalid, the remaining parts shall continue to be in full force and effect.

SECTION 8. EFFECTIVITY. This Ordinance shall take effect immediately upon its approval and publication in accordance with the law.

SO ORDAINED.

APPROVED this 28th day of August, 2026, at Leyte, Leyte, Philippines.




ASEFA GAIL G. CAÑA
SB Member


LILETH I. GATCHALIAN
SB Member


PEDRO B. PANIS
SB Member


PAQUITO D. PELIPEL, JR.
SB Member

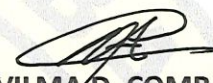

CHARITO T. GATO
SB Member


ROWIL G. BATAN
SB Member

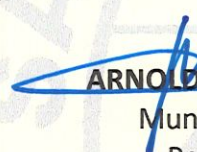

JERRY G. APACIBLE
Liga ng mga Barangay President


NELLIE GRACE D. DANDAN
SK Federation President

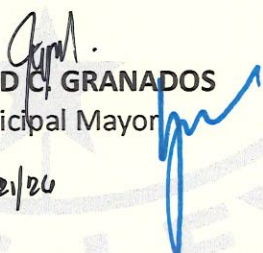
Certified Correct:


VILMA D. COMBATE
MGDH I (Secretary to the Sanggunian)

Attested:


ARNOLD JAMES M. YSIDORO
Municipal Vice Mayor
Presiding Officer

Approved:


ENGR. JED C. GRANADOS
Municipal Mayor

9/21/26



CERTIFICATE OF POSTING

TO WHOM IT MAY CONCERN:

THIS IS TO CERTIFY that Municipal Ordinance No. 128-26: "AN ORDINANCE INSTITUTIONALIZING THE ALTERNATIVE LEARNING SYSTEM (ALS) IN THE MUNICIPALITY OF LEYTE, ESTABLISHING BARANGAY COMMUNITY LEARNING CENTERS (CLCs), DEFINING THE ROLES OF THE MLGU AND BARANGAYS, AND PROVIDING FUNDING SUPPORT THEREFOR.", was posted and shall remain posted in three (3) conspicuous places in this Municipality.

This certification is issued this 21st day of September 2026 at Leyte, Leyte, Philippines.


VILMA D. COMBATE
Secretary to the Sangguniang Bayan